

Implementing provisions 2026/27

Table of contents

1	Overview	6
2	Administration	7
2.1	General conditions and registration procedure	7
2.2	Admission requirements	9
3	Course / module descriptions	10
3.1	Course structure	10
3.2	Level 1 / Level 1 Kids Instructor	11
3.3	Level 2 Teaching and Technique 1	15
3.4	Level 2 Teaching and Technique 2	17
3.5	Level 2 Assessment	19
3.6	Level 3 Law and Obligation	23
3.7	Level 3 Teaching and Technique	25
3.8	Level 3 Assessment	26
3.9	Level 3 Backcountry Basic Instructor	31
3.10	Level 4 Elective Modules	33
3.11	Level 4 Tourism Marketing	43
3.12	Level 4 Nature and Environment	45
4	Federal Professional Examination (BP)	46
5	Directives on the module examinations	49
6	Repetition	51
7	Practice	52
7.1	Practice 1 (P1)	52
7.2	Practice 2 (P2)	52
7.3	Directives on Practice P1 and P2	53
7.4	Proof of Practice Backcountry	54
8	Cross-recognition	55
8.1	Swiss Snowsports across disciplines	55
8.2	Jugend+Sport	55
8.3	Mountain guide SBV	56
8.4	Training completed abroad	56
8.5	Other snow sports training courses in relation to SWISS SNOWSPORTS	56
8.6	Internal training provided by licence schools of category A or F	56
9	ISIA recognition	57
10	Advanced training	58
11	Further education	59
12	Overview of operational competences	61

13	Performance criteria per area of operational competence	62
13.1	Area of operational competence A: Preparing snow sports activities	62
13.2	Area of operational competence B: Delivering snow sports activities	65
13.3	Area of operational competence C: Communication and leadership	71
13.4	Area of operational competence D: Promoting developments in tourism	74
14	Imprint	77
15	Record of changes	77

In the event of any ambiguities and/or contradictions between the German, French, Italian and English texts, the German text shall prevail.

Implementing provisions for the professional training of Snow Sports of Higher Vocational Education and Training

Instructors with Federal Certificate

Is there anything better than riding freshly snow-covered slopes on a piece of snow sports equipment? Anyone who wants to turn one of the most enjoyable sidelines into a profession is holding the right brochure. It shows how to train as a Snow Sports Instructor with Federal Certificate of Higher Vocational Education and Training.

The training has a modular structure and consists of two-thirds practice on the snow and one-third theory, such as preparatory assignments and more. The theoretical content for the modules can be found on the SSSA learning platform.

Swiss Snowsports, the responsible body for the professional training as «Snow Sports Instructor with Federal Certificate of Higher Vocational Education and Training».

Abbreviations

AK	Training commission
SBFI	State Secretariat for Education, Research and Innovation
J+S	(SERI)
P	Jugend+Sport
ARGE BP	Practice
QSK	Working group Federal Professional Examination
SSSA	Quality Assurance Commission
TN	Swiss Snowsports Association
KL	Participants
FK	Teacher
	Advanced training course

Taxonomy levels

The learning objectives are formulated on the basis of Bloom's taxonomy of learning objectives (Bloom et al., 1956):

K1	Knowledge
K2	Comprehension
K3	Application
K4	Analysis
K5	Synthesis
K6	Evaluation

Levels K1 to K6 can also be summarised in three levels:

K1+2: Requirement level 1 (remembering and understanding)

The candidate can recall and explain knowledge. Actions are carried out according to instructions.

K3+4: Requirement level 2 (applying and analysing)

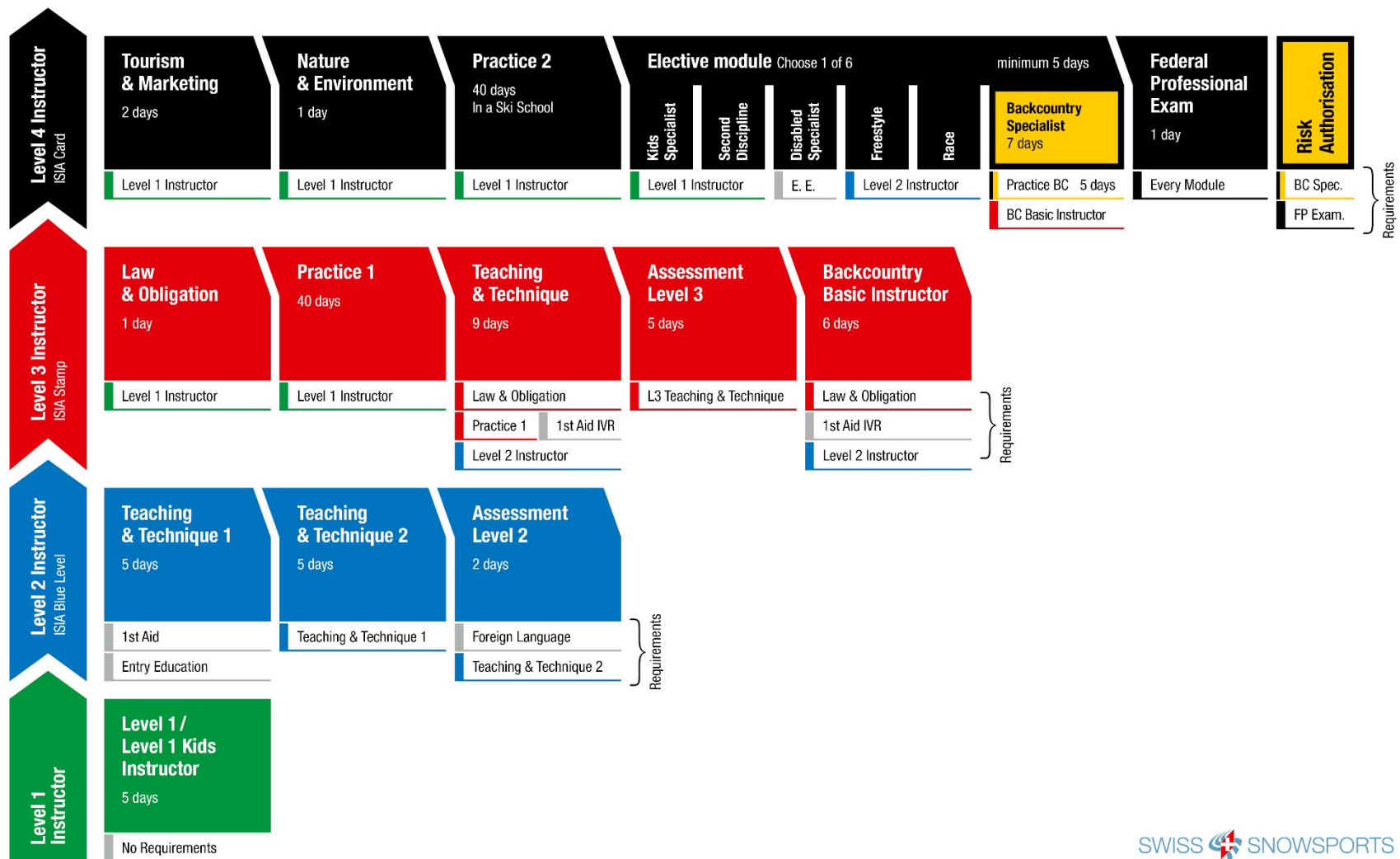
The candidate can use knowledge in practice and recognise connections. Actions are carried out independently.

K5+6: Requirement level 3 (evaluating and developing)

knowledge, find new solutions and assess them. Actions are planned and developed further independently.

The candidate can further develop acquired

1 OVERVIEW



Requirements: Needed to get an access to the module ● External module (outside of Swiss Snowsports)

Entry Education (E. E.) : Anyone who successfully completes a Level 1 module additionally receives the status «Entry Education». Lateral entrants are granted Level 1 retroactively upon successful completion of the Teaching & Technik 1 module.

2 ADMINISTRATION

2.1 General conditions and registration procedure

Organisation and delivery

Swiss Snowsports Association is responsible for the organisation and delivery of the modular snow sports training. Swiss Snowsports provides information on other institutions and organisations authorised to deliver modules.

Course locations, course duration and costs

These can be found on the website www.snowsports.ch.

General terms and conditions

The general terms and conditions (AGB) of Swiss Snowsports apply.

Trainers

The trainers deployed are members of the Swiss Snow Education Pool. Lectures are given by qualified snow sports specialists.

Duration of training

In practice, the complete training takes at least two years. The rules for repeaters and lateral entrants must be observed.

Certificate / course attestation

Every module is assessed. Participants receive a qualification sheet for the training level achieved, which entitles them to obtain a proof of training from Swiss Snowsports.

Accommodation and lift passes

In the training courses of Swiss Snowsports, overnight stays (half board) and lift passes are offered at a special price. Staying at the course hotel is recommended. Only overnight stays/lift passes indicated in the online registration will be reserved.

For advanced training courses (FKs), Swiss Snowsports does not organise accommodation or lift passes unless otherwise stated. Participants are responsible for arranging these themselves.

Subject-oriented funding

Since 2018, people who complete courses preparing for a federal examination have received financial support. They can submit a corresponding application to the Swiss Confederation. Further information is available at www.snowsports.ch.

Contribution to course costs by the canton of Valais

In addition to the federal subject-oriented funding, the canton of Valais contributes 25 percent of the course costs (excluding lift pass and accommodation), provided the course participants are resident in the canton of Valais. The application must be submitted before the registration deadline of the respective course and approved by Swiss Snowsports. Further information is available at www.snowsports.ch.

Personal training materials

The teaching materials are to be obtained as stated in the course notice.

Insurance

All participants must have taken out liability and accident insurance. Swiss Snowsports declines all liability.

Taking out cancellation insurance is recommended.

Changes to course dates/locations / withdrawal from a course by participants

The general terms and conditions (AGB) of Swiss Snowsports apply.

Course discontinuation by participants and continuation of the course

Fully completed course days are credited. The discontinued course day does not count. Participants must report on the evening before the remaining course days.

Exception: discontinued and/or failed parts of an examination (e.g. technique examination interrupted by an accident after two examination disciplines) must be repeated in full, including all sub-disciplines. With regard to course costs, the general terms and conditions (AGB) of Swiss Snowsports apply.

Repetition of examinations

See repetition of examinations, page 57.

Compensation for disadvantages

Participants who require compensation for disadvantages due to special personal or health circumstances must apply for it to the head office in good time, stating the relevant reasons.

Validity and place of jurisdiction

These general contractual conditions, including the examination regulations, apply from 19.06.2025, supersede all previous versions and remain valid until further notice. They form part of the registration and are binding. This contractual relationship is subject to Swiss law. The place of jurisdiction is the registered office of the SSSA (currently: Worblaufen/BE, Switzerland).

2.2 Admission requirements

Minimum requirement	Level 1 / Level 1 Kids Instructor	Level 2 Teaching and Technique 1	Level 2 Teaching and Technique 2	Law and Obli- gation	Level 3 Teaching and Technique	Backcountry Basic Instructor	Elective Mo- dule Second Discipline	Elective Mod- ule Kids Specialist	Elective Mod- ules Race Freestyle	Elective Mod- ule Back- country Specialist	Nature and Environment	Tourism Marketing
Turned 17 in the course year	x											
Turned 18 in the course year		x	x	x	x	x	x	x	x	x	x	x
Technique level advanced	x						x					
Technique level proficient		x										
First Aid (first aid course)		x	x									
First Aid Level 1 IVR					x	x						
Knowledge of a foreign language: DE/FR/IT/RM/EN/ES/NL			x									
Level 1 / Level 1 Kids Instructor passed		x		x			x	x			x	x
Level 2 Teaching and Technique 1 completed			x ²⁾									
Level 2 Assessment passed					x ¹⁾	x			x			
Backcountry Basic Instructor passed										x		
Law and Obligation passed					x	x						
Practice 1 completed					x							
Practice 2 completed												
Practice Backcountry completed										x		

1) Except for the Telemark discipline: participation possible as Level 3 Instructor Ski, Snowboard or Nordic.

2) Except for the Telemark discipline: participation possible after successful completion of Level 2 Teaching and Technique 1, Ski, Snowboard or Nordic.

3 COURSE / MODULE DESCRIPTIONS

3.1 Course structure

The modules are delivered according to the structure shown below.

Key:

VM, NM, A Morning, afternoon, evening
 KE, KS Course opening, course closing
 P Possible examination days
 PA P

Level 1 / Level 1 Kids Instructor

Day	1	2	3	4	5
VM	KE	P	P	P	P
NM	P	P	P	P	KS
A			P		

Level 2 Teaching and Technique 1

Day		1	2	3	4	5
VM			P	P	P	P
NM			P	P	P	KS
A	KE			P		

Level 2 Teaching and Technique 2

Day		1	2	3	4	5
VM			P	P	P	P
NM			P	P	P	KS
A	KE			P		

Level 2 Assessment

Day		1	2
VM		P	P
NM		P	P
A	KE/P	P	

Level 3 Teaching and Technique

Day		1	2	3	4	5	6	7	8	9
VM										
NM										KS
A	KE									

Level 3 Assessment

Day		1	2	3	4	5
VM		P	P	P	P	P
NM		P	P	P	P	P
A	KE		P	P	KE	

Law and Obligation

Day	1
VM	KE
NM	P
A	KS

Backcountry Basic Instructor

Day		1	2	3	4	5	6
VM				P	P	P	P
NM		KE		P	P	P	P
A							KS

Nature and Environment

Day		1
VM		KE
NM		P
A		KS

Tourism Marketing

Day		1	2
VM		KE	
NM			P
A			KS

Elective Modules Race, Freestyle, Second Discipline, Kids Specialist

Day		1	2	3	4	5
VM		KE	P	P	P	P
NM		P	P	P	P	KS
A				P		

Elective Module Backcountry Specialist

Day		1	2	3	4	5	6	7
VM			P	P	P	P	P	P
NM		KE	P	P	P	P	P	KS
A								

Elective Module Disabled Snowsports Specialist

The Elective Module Disabled Snowsports Specialist is described in the implementing provisions for Disabled Sports.

3.2 Level 1 / Level 1 Kids Instructor

Course duration: 5 days (+1 day of self-study)

The training begins with Level 1 Instructor, which gives certainty that one is on the right career path. After successful completion of the Level 1 or Level 1 Kids Instructor module, Level 1 Instructor is complete.

Competences

Participants

- plan a snow sports activity at beginner level appropriate to the target group and level.
- deliver a snow sports activity at beginner level appropriate to the target group and level, and safely for everyone involved.
- communicate with various stakeholder groups, in particular with children and groups, in a way that suits the audience.
- have very good technical skills in the movement forms for beginners.
- have good technical skills in the movement forms for advanced riders.

Learning objectives: Participants are able to...	Content	Taxonomy
describe the snow sports training concept and relate it to practice.	Operational competences A2–A3 (implementing their own competence development in a targeted way and planning the snow sports activity)	K2: Comprehension
plan lessons appropriate to the target group for beginners, in particular children, taking their stage of development into account.	Operational competences A2–A4 (planning the snow sports activity, focus on the target groups beginners and advanced)	K2: Comprehension K3: Application
deliver motivating lessons at beginner level, in particular for the target group of children in groups.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
identify safety-related aspects of teaching and of equipment and derive appropriate measures.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
use communication suited to the audience when dealing with children and their parents, thereby creating a safe environment that is conducive to learning.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced) Operational competences C1–C2 (communication and leadership, focus on the target groups beginner and advanced children and young people and their parents)	K3: Application
regularly reflect on their own teaching practice and implement ethical and legal requirements.	Operational competences B8, B9 (implementing their own competence development, presenting themselves professionally as a snow sports instructor, exercising rights and obligations)	K2: Comprehension K3: Application
name the movement forms of the forms of expression up to advanced level and demonstrate them safely under simple conditions.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application

Proof of competence Level 1 / Level 1 Kids Instructor

Part	Assessment	Evaluation	Qualification
Mastering the sport	3 examination disciplines Assessment criteria: - Equipment functions – core movements – movement form	«passed» / «failed»	Result corresponds to the grade «passed»
Teaching the sport	- On days 1–5, competence assessments are given for each participant (TN) - Evaluation during practical teaching and teaching sequences by the course leader (KL) Assessment criteria: - Engaging as a teacher - Teaching the sport - Understanding the sport	«passed» / «failed»	Result corresponds to the grade «passed»
Knowledge and comprehension questions	- Duration: up to 60 minutes - Written, oral or as a preparatory assignment - Content: engaging as a teacher, teaching the sport, understanding the sport	«passed» / «failed»	Result corresponds to the grade «passed»

Level 1 / Level 1 Kids Instructor Ski

No.	Movement form	Description
1	Parallel turn	Linked turns, skidded and/or carved, on a moderately steep slope
2	Snowplough turn	Linked turns in snowplough position on a gently inclined, easy slope
3	Stepping turn	Changes of direction with uphill and downhill steps in an S shape on a gently inclined, wide slope

Level 1 / Level 1 Kids Instructor Snowboard

No.	Movement form	Description
1	Basic turn skidded	Ridden forwards and backwards (switch)
2	Slope tricks 1	- Waltz 360° (heel edge frontside and toe edge backside) - Slide (heel edge and toe edge on nose or tail)
3	Slope tricks 2	- Ollie and switch ollie (fall line) 180° (take-off and direction of rotation optional)

Level 1 Nordic

Free choice of equipment, except that classic forms only with skis with prepared or mechanical grip.

No.	Movement form	Description
1	Classic step forms	Course with marked sections for: • Diagonal stride • Double poling • Herringbone
2	Skating step forms	Course with marked sections for: • One-two skate (1:2) • One-one skate (1:1) • Diagonal skate
3	Descending, turning and braking forms	Downhill slope with marked sections for: • Starting with skis parallel • Speed control in snowplough • Linking snowplough turns fluidly • Stop in snowplough position

Level 1 Telemark

No.	Movement form	Description
1	From pivoted turn to extension turn	Transition to the next turn form after every four turns. Progression visible
2	Waltz	Four fluidly linked waltzes
3	Free run down the slope	Attractive, dynamic descent on a varied slope

3.3 Level 2 Teaching and Technique 1

Course duration: 5 days, course starts the evening before (+1 day of self-study)

The training continues with Level 2 Instructor. In the modules **Level 2 Teaching and Technique 1** and **Level 2 Teaching and Technique 2**, both technical skills and teaching competence are deepened further, with a particular focus on the advanced learner group. It is also a prerequisite that lessons can be taught in a foreign language.

On passing the **Level 2 Assessment**, Level 2 Instructor is fully complete.

Competences

Participants

- plan a snow sports activity from beginner to advanced level appropriate to the target group and level.
- deliver a snow sports activity from beginner to advanced level appropriate to the target group and level, and safely for everyone involved.
- communicate with various stakeholder groups in a way that suits the audience.
- have good technical skills in the movement forms for advanced riders.

Learning objectives: Participants are able to...	Content	Taxonomy
describe the snow sports training concept and use it in practice.	Operational competences A2–A4 (implementing their own competence development in a targeted way and planning the snow sports activity)	K3: Application
plan lessons appropriate to the target group for beginners to advanced.	Operational competences A2–A4 (planning the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
lead motivating lessons tailored to the target group up to advanced level.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
minimise risks in lessons by identifying safety-related aspects and implementing preventive measures as well as advice on suitable equipment.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application K4: Analysis
use communication suited to the audience when dealing with children, young people and their parents, thereby creating a safe environment that is conducive to learning.	Operational competences C1–C3 (communication with guests, focus on communicating in challenging situations)	K3: Application
regularly reflect on their own teaching practice and implement ethical and legal requirements.	Operational competences B8, B9 (implementing their own competence development, presenting themselves professionally as a snow sports instructor, exercising rights and obligations)	K4: Analysis
identify, explain and demonstrate the movement forms of all forms of expression up to advanced level.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K4: Analysis
analyse the movement forms of guests up to advanced level and implement suitable measures, taking the development factors into account.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application K4: Analysis
name preventive measures to safeguard their own physical fitness.	Operational competence A1 (safeguarding their own physical fitness)	K1: Knowledge

Proof of competence Level 2 Teaching and Technique 1

Part	Assessment	Evaluation	Qualification
Teaching the sport	- On days 1–5, competence assessments are given for each participant (TN) - Evaluation during practical teaching and teaching sequences by the course leader (KL) Assessment criteria: - Engaging as a teacher - Teaching the sport - Understanding the sport	«passed» / «failed»	Result corresponds to the grade «passed»
Knowledge and comprehension questions	- Duration: up to 30 minutes - Written, oral or as a preparatory assignment - Content: engaging as a teacher, teaching the sport, understanding the sport	«passed» / «failed»	Result corresponds to the grade «passed»

3.4 Level 2 Teaching and Technique 2

Course duration: 5 days, course starts the evening before (+1 day of self-study)

Competences

Participants

- plan a snow sports activity from beginner to advanced level appropriate to the target group and level.
- deliver a snow sports activity from beginner to advanced level appropriate to the target group and level, and safely for everyone involved.
- communicate with various stakeholder groups in a way that suits the audience.
- have very good technical skills in the movement forms for advanced riders.

Learning objectives: Participants are able to...	Content	Taxonomy
plan lessons appropriate to the target group for beginners to advanced.	Operational competences A2–A4 (planning the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
analyse the safety and equipment aspects relevant to teaching and select the appropriate measures.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K4: Analysis
design motivating lessons tailored to the target group up to advanced level and adapt them to the current situation.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application K4: Analysis
communicate professionally with various stakeholder groups in the course language and a foreign language.	Operational competences C1–C3 (communication with guests, focus on communicating in challenging situations)	K3: Application
reflect on their own behaviour, compare it with ecological and tourism-related aspects of snow sports and follow ethical and legal frameworks	Operational competences B8, B9 (implementing their own competence development, presenting themselves professionally as a snow sports instructor, exercising rights and obligations)	K4: Analysis
identify, explain and demonstrate the movement forms of all forms of expression up to advanced level in a way that promotes learning.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K4: Analysis
analyse the movement forms of guests up to advanced level and determine targeted measures, taking the development factors into account.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K4: Analysis
explain preventive measures to safeguard their own physical fitness.	Operational competence A1 (safeguarding their own physical fitness)	K2: Comprehension

Proof of competence Level 2 Teaching and Technique 2

Part	Assessment	Evaluation	Qualification
Teaching the sport	- On days 1–5, competence assessments are given for each participant (TN) - Evaluation during practical teaching and teaching sequences by the course leader (KL) Assessment criteria: - Engaging as a teacher - Teaching the sport - Understanding the sport	«passed» / «failed»	Result corresponds to the grade «passed»
Knowledge and comprehension questions	- Duration: up to 30 minutes - Written, oral or as a preparatory assignment - Content: engaging as a teacher, teaching the sport, understanding the sport	«passed» / «failed»	Result corresponds to the grade «passed»
Foreign language (DE/FR/IT/RM/EN/ES/NL)	- Duration: 15 minutes per candidate - Examination interview, 1 expert with the candidate Assessment criteria: - Ability to converse and interpret on general and snow sports-specific topics - Teaching ability	«passed» / «failed»	Result corresponds to the grade «passed»

3.5 Level 2 Assessment

Course duration: 2 days, course starts the evening before

Proof of competence Level 2 Assessment			
Part	Assessment	Evaluation	Qualification
Mastering the sport	6 examination disciplines	6 grades	Total corresponds to a grade average of at least 4.0
	Assessment criteria: - Equipment functions – core movements – movement form	¼ grades	

Level 2 Assessment Ski		
No.	Movement form	Description
1	Snowplough turn – snowplough swing	Progression: - Riding in the fall line, skis parallel - Speed control in snowplough - Linking snowplough turns and snowplough swings fluidly
2	Parallel turn – carved turn	Progression: Start with skidded parallel turns and move on to carved parallel turns
3	Short turn	Short turns in steep terrain
4	Parallel turn «switch»	Turning with skis parallel «switch»
5	Short turns in easy moguls	Terrain-adapted riding of an easy mogul slope with skis parallel
6	Jump	Jumping and landing safely over features Jump: straights, grabs and spins 2 jumps, the better one counts

Level 2 Assessment Snowboard		
No.	Movement form	Description
1	Short turns	One descent with completed, short, linked turns – the same ridden backwards (switch)
2	Basic turn carved	One descent with carved, completed and linked turns – the same ridden backwards (switch)
3	Slope tricks 1	• Ollie 180° frontside and backside • 360° (take-off and direction of rotation optional)
4	Slope tricks 2	Frontside and backside noseturn
5	Jump: grab air	Grab of own choice. S–M feature Two attempts, the better one counts
6	Box: backside boardslide	Backside boardslide to normal Two attempts, the better one counts

Level 2 Assessment Nordic

Free choice of equipment, except that classic forms only with skis with prepared or mechanical grip. SSS = skating step

No.	Movement form	Description
1	Classic climb (uphill terrain)	Progression: • Diagonal stride • Herringbone
2	Classic flat (slightly uphill terrain)	Progression: • Double poling • Kick double pole
3	Classic course (flat terrain)	Course with marked sections for: • Stepping turn • Track change
4	Skating climb (uphill terrain)	Progression: • Asymmetrical SSS with change of side • Diagonal SSS
5	Skating flat (flat or downhill terrain)	Course with marked sections for: • One-one SSS • One-two SSS with change of side
6	Descending, turning and braking forms (ski slope)	Course: • Riding in the fall line, skis parallel • Speed control in snowplough • Linking snowplough turns fluidly • Linking snowplough swings fluidly • Skidded turns with skis parallel • Stop with skis parallel

Level 2 Assessment Telemark, free choice of equipment, plus skating poles

No.	Movement form	Description
1	Basic air	Demonstrative and controlled basic air with a safe landing in telemark position
2	Short turn	Short turns in steep terrain
3	Off-piste	Turns with various radii adapted to the terrain in ungroomed snow
4	Skating 1:1 and 1:2	From 1:1 to 1:2 skating step with change of side (both sides for 1:2)
5	Switch telemark	Riding switch telemark
6	Carved turn	Descent with completed, linked and carved parallel turns

3.6 Level 3 Law and Obligation

Course duration: 1 day

Level 3 Instructor includes the module **Law and Obligation**, which can already be attended after successful completion of Level 1 Instructor. This one-day module covers the legal requirements and obligations of a snow sports instructor. It is an admission requirement for the other Level 3 Instructor modules.

Competences

Participants

- consciously fulfil their role model function as a snow sports instructor.
- know their rights and obligations while delivering a snow sports activity.
- apply the FIS and SKUS rules of conduct at all times.

Learning objectives: Participants are able to...	Content	Taxonomy
name the key rights and obligations of a snow sports instructor and apply them when delivering snow sports activities.	Operational competences B9 (exercising rights and obligations)	K3: Application
comply with their duty of care towards their guests and are aware of their role model function.	Operational competences B9 (exercising rights and obligations)	K3: Application
list the FIS and SKUS rules of conduct and apply them safely in practice.	Operational competences B9 (exercising rights and obligations)	K3: Application
explain the Risk Activities Ordinance (RiskV) and apply it correctly in accordance with their level of training and cantonal law.	Operational competences B9 (exercising rights and obligations)	K3: Application
state basic knowledge of the insurance benefits of snow sports instructors and snow sports schools.	Operational competences B9 (exercising rights and obligations)	K3: Comprehension
implement the snow sports school's guidelines on wearing the uniform and safety equipment.	Operational competences B8 (presenting themselves professionally as a snow sports instructor)	K3: Application
state basic knowledge of the Swiss Olympic Ethics Charter.	Operational competences B8 (presenting themselves professionally as a snow sports instructor)	K3: Comprehension

Proof of competence Law and Obligation		Theory	
Part	Assessment	Evaluation	Qualification
Knowledge and comprehension questions	- Written examination with knowledge and comprehension questions - Duration approx. 60 minutes	1 grade ½ grades	at least grade 4.0

3.7 Level 3 Teaching and Technique

Course duration: 9 days + course starts the evening before (+1 day of self-study)

Admission to the module **Level 3 Teaching and Technique** is open to those who have successfully completed Level 2 Instructor, can present a valid First Aid Level 1 IVR certificate, have completed 40 days of Practice 1 in snow sports teaching and have successfully completed the Law and Obligation module. This module deepens both technical skills and teaching competence, in particular with regard to the proficient learner group. On passing the Level 3 Assessment and successfully completing the Backcountry Basic Instructor module, Level 3 Instructor is fully complete.

Competences

Participants

- plan a snow sports activity from beginner to proficient level appropriate to the target group and level.
- deliver a snow sports activity from beginner to proficient level appropriate to the target group and level, and safely for everyone involved.
- conduct conflict discussions with various stakeholder groups in a solution-oriented and respectful manner.
- have very good technical skills in the movement forms for proficient riders.

Learning objectives: Participants are able to...	Content	Taxonomy
analyse the safety and equipment aspects relevant to teaching, recognise hazards at an early stage and derive preventive and immediate measures to minimise risk.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K4: Analysis K5: Synthesis
design motivating lessons tailored to the target group up to proficient level and adapt them to the current situation.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
integrate various teaching methods and digital aids into lessons and adapt them to the needs of the guests.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
communicate professionally with various stakeholder groups and conduct conflict discussions in a solution-oriented and respectful manner.	Operational competences C1–C4 (communication with guests, focus on communicating in challenging situations)	K3: Application
take responsibility for groups, foster team dynamics and coordinate snow sports activities.	Operational competences C6 (communication)	K3: Application K4: Analysis
name the legal basis for snow sports teaching, implement it responsibly and consciously fulfil their role model function.	Operational competences B1–B9 (delivering the snow sports activity)	K3: Application
continuously reflect on their own performance and behaviour, compare them with the operational competences and derive and implement measures for their personal and professional development.	Operational competences B8, B9 (implementing their own competence development, presenting themselves professionally as a snow sports instructor, exercising rights and obligations)	K4: Analysis
identify, explain and demonstrate the movement forms of all forms of expression up to proficient level in a way that promotes learning.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K4: Analysis
analyse all movement forms of guests and derive targeted measures, taking the development factors into account.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K4: Analysis K5: Synthesis
explain and apply preventive measures to safeguard their own physical fitness.	Operational competence A1 (safeguarding their own physical fitness)	K3: Application

3.8 Level 3 Assessment

Course duration: 5 days + course starts the evening before

Proof of competence Level 3 Assessment			
Part	Assessment	Evaluation	Qualification
Teaching the sport	Part 1: Lesson - Duration: 45–60 minutes - Guests from the beginner to proficient learner groups (a class if possible) - Native language or language of the guests Assessment criteria: - Engaging as a teacher - Teaching the sport - Understanding the sport	1 grade ¼ grades	at least grade 4.0 Both parts must be passed
	Part 2: Video analysis - Duration: approx. 20 minutes - Oral analysis of video sequences Assessment criteria: - Targeted observation of technique - Understanding the sport	1 grade ½ grades	at least grade 4.0 Both parts must be passed
Knowledge and comprehension questions	- Duration: up to 60 minutes - Written - Content: engaging as a teacher, teaching the sport, understanding the sport	1 grade ¼ grades	at least grade 4.0
Mastering the sport	9 movement forms Assessment criteria: Equipment functions – core movements – movement form	9 grades ¼ grades	Total corresponds to a grade average of at least 4.0
	Competition: time		

Level 3 Assessment Ski

No.	Movement form	Description
1	Parallel turns	Following a set couloir with adapted turns with skis parallel
2	Short turn	Short turns in steep terrain with change of axis
3	Carved turn variations	3 of the 4 carved turn variations without poles (bodycarve mandatory)
4	Short turn variations	4 of the 5 short turn variations linked (course divided into ¼ per variation)
5	Parallel turns «switch» with slope tricks	Parallel turns «switch»: several skidded and/or carved turns with one change of radius and three different changes of riding direction (slope tricks). Start and short section forwards
6	Riding turns adapted to the terrain in ungroomed snow	Terrain-adapted, creative and dynamic descent with turns with skis parallel (various radii) in ungroomed snow. Tricks and jumps possible.
7	Short turns in moguls	Dynamic short turns in moguls
8	Jump	Jumping and landing safely over features. Jumps: straights, grabs, spins and flips 2 jumps, the better one counts
9	Giant slalom = ISIA Technical Test	2 timed runs, the better run counts (approx. 50 seconds each, +/- 10 %)

Grading no. 9: giant slalom

Men	Women	Grade
≤ 2,5 %	≤ 7,5 %	6
> 2.5 % to 3.75 %	> 7.5 % to 8.75 %	5.75
> 3.75 % to 5.0 %	> 8.75 % to 10.0 %	5.5
> 5.0 % to 6.25 %	> 10.0 % to 11.25 %	5.25
> 6.25 % to 7.5 %	> 11.25 % to 12.5 %	5
> 7.5 % to 8.75 %	> 12.5 % to 13.75 %	4.75
> 8.75 % to 10.0 %	> 13.75 % to 15.0 %	4.5
> 10.0 % to 11.25 %	> 15.0 % to 16.25 %	4.25
> 11.25 % to 12.5 %	> 16.25 % to 17.5 %	4
> 12.5 % to 13.75 %	> 17.5 % to 18.75 %	3.75
> 13.75 % to 15.0 %	> 18.75 % to 20.0 %	3.5
> 15.0 % to 16.25 %	> 20.0 % to 21.25 %	3.25
> 16.25 % to 17.5 %	> 21.25 % to 22.5 %	3
> 17.5 % to 18.75 %	> 22.5 % to 23.75 %	2.75
> 18.75 % to 20.0 %	> 23.75 % to 25.0 %	2.5
> 20.0 % to 21.25 %	> 25.0 % to 26.25 %	2.25
> 21.25 %	> 26.25 %	2
Disqualification		2
did not start		1

ISIA Technical Test (giant slalom competition) = examination no. 9:

Two pacesetters (50 FIS points +/- 10 %) ride at the beginning and at the end of each run. The average of the four pacesetter times (two at the beginning and two at the end) gives the reference time per run. To pass the test, male candidates may not lose more than 12.5 % and female candidates not more than 17.5 %. The difference (in %) between the reference time and the personal run time determines the grades. Race suits are permitted. (For further information, see the ISIA regulations on minimum standards for the ISIA Stamp and ISIA Card.)

Level 3 Assessment Snowboard

< 5.0 % to 6.25 %	< 10.0 % to 11.25 %	= 5.75
> 6.25 % to 7.5 %	> 11.25 % to 12.5 %	= 5.50
> 7.5 % to 8.75 %	> 12.5 % to 13.75 %	= 5.25
> 8.75 % to 10.0 %	> 13.75 % to 15.0 %	= 5.00

No.	Form	Description
1	Carved turn variations	One run with carved turn variations. One variation ridden with the «cross over» initiation principle and one with «cross under»; one of these variations ridden switch.
2	Short turn variations	One descent with 2 different variations. One of them ridden switch: • Var. pre-rotation / co-rotation • Var. co-rotation / counter-rotation
3	Riding turns adapted to the terrain	One descent with turns adapted to the terrain. Ungroomed terrain and mogul slope possible.
4	One edge turn	One descent with carved turns on the toe edge initiated with frontside 180° and carved turns on the heel edge initiated with backside 180°
5	Adapting tricks playfully to the terrain	One descent with various slope trick combos and other slope tricks
6	Jump: straight air	Straight air with style elements over a medium feature Two attempts, the better one counts
7	Jump: spin air	180° or 360° spin air over a small feature Two attempts, the better one counts
8	Rail: fifty-fifty	Simple rail/tube with side take-off • Frontside or backside fifty-fifty Two attempts, the better one counts
9	Snowboardcross	• Individual start • Timing 2 runs, the better one counts If conditions do not allow a snowboardcross, this examination discipline may be held as a giant slalom.

Level 3 Assessment Nordic

Free choice of equipment, except that classic forms only with skis with prepared or mechanical grip.

No.	Form	Description
1	Classic course	Terrain-adapted, efficient skiing. Length 200–300 m
2	Skating course	Terrain-adapted, efficient skiing, length 200–300 m
3	Descending, turning and braking forms (ski slope)	Course: - Adapted turns with skis parallel, following a set couloir - Skidded short turn - One short turn variation such as Norwegian, Charleston or flying - Telemark turn or parallel turn «switch» - Stop with skis parallel
4	Classic variations	Progression: - Sprint form double poling - Diagonal stride variation (Klæbo stride)
5	Skating variations	Progression: - Sprint form 1:1 SSS - Asymmetrical SSS jumped
6	Demonstration with technical explanation classic	Demonstration with movement explanation of a classic movement form
7	Demonstration with technical explanation skating	Demonstration with movement explanation of a skating movement form
8	Nordic cross (skating equipment)	Dynamic and safe completion of a Nordic cross, assessed using a grid covering: time, style grade, terrain-adapted skiing, technique at obstacles, falls, etc.
9	Competition	Skiathlon: 1st lap classic, change of equipment, 2nd lap skating, one timing, 1 lap approx. 4 km

Grading no. 8 and 9:

Herren	Damen	Note
≤ 5,0 %	≤ 15,0 %	= 6.00
> 5,0 % bis 7,5 %	> 15,0 % bis 17,5 %	= 5.75
> 7,5 % bis 10,0 %	> 17,5 % bis 20,0 %	= 5.50
> 10,0 % bis 12,5 %	> 20,0 % bis 22,5 %	= 5.25
> 12,5 % bis 15,0 %	> 22,5 % bis 25,0 %	= 5.00
> 15,0 % bis 17,5 %	> 25,0 % bis 27,5 %	= 4.75
> 17,5 % bis 20,0 %	> 27,5 % bis 30,0 %	= 4.50
> 20,0 % bis 22,5 %	> 30,0 % bis 32,5 %	= 4.25
> 22,5 % bis 25,0 %	> 32,5 % bis 35,0 %	= 4.00
> 25,0 % bis 27,5 %	> 35,0 % bis 37,5 %	= 3.75
> 27,5 % bis 30,0 %	> 37,5 % bis 40,0 %	= 3.50
> 30,0 % bis 32,5 %	> 40,0 % bis 42,5 %	= 3.25
> 32,5 % bis 35,0 %	> 42,5 % bis 45 %	= 3.00
> 35,0 % bis 37,5 %	> 45,0 % bis 47,5 %	= 2.75
> 37,5 % bis 40,0 %	> 47,5 % bis 50,0 %	= 2.50
> 40,0 % bis 42,5 %	> 50,0 % bis 52,5 %	= 2.25
> 42,5 %	> 52,5 %	= 2.00
nicht am Start		= 2.00
nicht am Start		= 1.00

The average of the run times of two experts gives the reference time. The difference (in %) between the reference time and the personal run time determines the grade.

Level 3 Assessment Telemark

Free choice of equipment, plus skating poles

No.	Form	Description
1	From pivoted turn to extension turn to tilting turn	Transition to the next turn form after every four turns. Progression visible
2	Short turn	Short turns in steep terrain
3	Box	Two set forms: 1. Normal to normal > counter-rotation 2. Normal to switch > co-rotation
4	Free run down the slope in ungroomed snow	Terrain-adapted, creative and dynamic descent with turns with skis parallel (various radii) in ungroomed snow
5	Carved turn variations	Carving descent demonstrating at least two carving variations on a varied and difficult slope
6	Slopestyle	Free run down a varied slope with at least 3 jump or combination forms
7	Mogul turn	Dynamic short turn demonstration in moguls
8	Style jump on a kicker	Style jump followed by a landing in telemark position. (medium feature, flat: approx. 6 m)
9	Sprint classic	Two timed runs, with a jump and a skating section (approx. 70 seconds each, of which approx. 20 seconds skating). The better run counts.

Grading no. 9:

Men	Women	Grade
≤ 2,5 %	≤ 7,5 %	= 6.00
> 2.5 % to 3.75 %	> 7.5 % to 8.75 %	= 5.75
> 3.75 % to 5.0 %	> 8.75 % to 10.0 %	= 5.50
> 5.0 % to 6.25 %	> 10.0 % to 11.25 %	= 5.25
> 6.25 % to 7.5 %	> 11.25 % to 12.5 %	= 5.00
> 7.5 % to 8.75 %	> 12.5 % to 13.75 %	= 4.75
> 8.75 % to 10.0 %	> 13.75 % to 15.0 %	= 4.50
> 10.0 % to 11.25 %	> 15.0 % to 16.25 %	= 4.25
> 11.25 % to 12.5 %	> 16.25 % to 17.5 %	= 4.00
> 12.5 % to 13.75 %	> 17.5 % to 18.75 %	= 3.75
> 13.75 % to 15.0 %	> 18.75 % to 20.0 %	= 3.50
> 15.0 % to 16.25 %	> 20.0 % to 21.25 %	= 3.25
> 16.25 % to 17.5 %	> 21.25 % to 22.5 %	= 3.00
> 17.5 % to 18.75 %	> 22.5 % to 23.75 %	= 2.75
> 18.75 % to 20.0 %	> 23.75 % to 25.0 %	= 2.50
> 20.0 % to 21.25 %	> 25.0 % to 26.25 %	= 2.25
> 21,25 %	> 26.25 %	= 2.00
Disqualification		= 2.00
did not start		= 1.00

Two experts ride at the beginning and at the end of the competition. The average of the faster opening time and the faster closing time of the experts' runs gives the reference time. The difference (in %) between the reference time and the personal run time determines the grades.

3.9 Level 3 Backcountry Basic Instructor

Course duration: 6 days

The module **Backcountry Basic Instructor** can be completed either before or after Level 3 Teaching and Technique. However, it is a mandatory requirement for completing Level 3 Instructor. To be admitted to the module, all Level 2 Instructor modules must have been passed, a valid First Aid Level 1 IVR certificate from a recognised course provider must be presented and the Law and Obligation module must have been successfully completed.

Guiding guests off-piste is subject to the national act, the ordinance and the commentaries on the ordinance on mountain guiding and the provision of other risk activities.

Competences

Participants

- have good technical skills in the off-piste snow sports discipline.
- plan a snow sports activity held away from the marked slopes appropriate to the target group and level.
- prepare the specific equipment used away from the marked slopes and use it correctly.
- know the legal framework for delivering a snow sports activity held away from the marked slopes.
- deliver a snow sports activity held away from the marked slopes appropriate to the target group and level, and safely for everyone involved.
- communicate calmly, effectively and in a solution-oriented manner with various stakeholder groups in challenging situations, using suitable communication techniques.

Learning objectives: Participants are able to...	Content	Taxonomy
know the special equipment and can transfer its use into practice.	Basis of operational competences A2–A4 (planning the snow sports activity, focus on off-piste): - Handling touring equipment - Handling maps and orientation aids - Orientation in the terrain with and without aids	K3: Application
interpret the weather forecast and the avalanche bulletin correctly.	Basis of operational competences A2–A4 (planning the snow sports activity, focus on off-piste): - Meteorology - Avalanche bulletin - Recognising avalanche problems	K2–K3: Comprehension to application
carry out companion rescue. They can be deployed in organised rescues.	Basis of operational competences B1–B9 (delivering the snow sports activity, focus on off-piste); Basis of operational competences C1, C3 and C4 (communication with guests, focus on challenging (and safety-relevant) situations): - Searching for buried persons with avalanche transceiver, probe and shovel - Rescue measures: rescue, first aid	K3: Application
plan simple off-piste routes and tours.	Basis of operational competences B1–B9 (delivering the snow sports activity, focus on off-piste): - 3x3 formula - Avalanche bulletin - Meteorology	K2–K3: Comprehension to application

	- Avalanche risk assessment - Reduction method (GRM) - White Risk	
lead simple off-piste routes and tours and make the corresponding decisions.	Basis of operational competences B1–B9 (delivering the snow sports activity, focus on off-piste): - Assessment grid (3x3) - Recognising and interpreting avalanche problems - Decision-making (Cockpit) - White Risk	K3: Application
check and reflect on off-piste routes and tours.	Basis of operational competences B1–B9 (delivering the snow sports activity, focus on off-piste): - 3x3 / Cockpit - White Risk	K5–K6: Linking and evaluating
know the legal provisions.	Basis of operational competences B1–B9 (delivering the snow sports activity, focus on off-piste): - Legislation	K3: Application

Proof of competence Backcountry Basic Instructor			
Practice and theory			
Part	Assessment	Evaluation	Qualification
Practice	• Practical examination on locating buried persons (avalanche transceiver search) (approx. 30 minutes).	1 grade ½ grades	At least grade 4.0
	Competence assessment • On days 3–6, competence assessments are given for each participant (TN) - Evaluation of practical assessment and leadership assignments by the teacher (KLP) - Assessment criteria: professional and self-competence Planning and delivery of various off-piste routes and tours within the scope of the Risk Activities Ordinance not requiring authorisation.	«passed» / «failed»	Result corresponds to the grade «passed»
Theory	• Knowledge and comprehension questions (approx. 60 minutes)	1 grade ½ grades	At least grade 4.0

Notes:

The Backcountry Basic Instructor module can be completed on skis with touring bindings, a splitboard or telemark skis.

3.10 Level 4 Elective Modules

Course duration: at least 5 days (+1 day of self-study)

The training concludes with Level 4 Instructor with Federal Diploma of Higher Education. To achieve this, at least one **Elective Module** must be completed.

3.10.1 Elective Module Second Discipline

Competences

Participants

- plan a snow sports activity at beginner level appropriate to the target group and level.
- deliver a snow sports activity at beginner level appropriate to the target group and level, and safely for everyone involved.
- communicate with various stakeholder groups, in particular with children and groups, in a way that suits the audience.
- have very good technical skills in the movement forms for beginners.
- have good technical skills in the movement forms for advanced riders.

Learning objectives: Participants are able to...	Content	Taxonomy
understand the snow sports training concept and relate it to practice.	Operational competences A2–A3 (implementing their own competence development in a targeted way and planning the snow sports activity)	K2: Comprehension
plan lessons appropriate to the target group for beginners, in particular children, taking their stage of development into account.	Operational competences A2–A4 (planning the snow sports activity, focus on the target groups beginners and advanced)	K2: Comprehension K3: Application
deliver motivating lessons at beginner level, in particular for the target group of children in groups.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
recognise safety-related aspects of teaching and of equipment and derive appropriate measures.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
communicate in such a way that a safe environment conducive to learning is created – especially when dealing with children and their parents.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced) Operational competences C1–C2 (communication and leadership, focus on the target groups beginner and advanced children and young people and their parents)	K3: Application
regularly reflect on their own teaching practice and implement ethical and legal requirements.	Operational competences B8, B9 (implementing their own competence development, presenting themselves professionally as a snow sports instructor, exercising rights and obligations)	K2: Comprehension K3: Application
understand the movement forms of the forms of expression up to advanced level and demonstrate them safely under simple conditions.	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application

Proof of competence Elective Module Second Discipline			
Part	Assessment	Evaluation	Qualification
Mastering the sport	3 examination disciplines (see Level 1 Instructor Ski, Snowboard, Nordic, Telemark) Assessment criteria: - Equipment functions – core movements – movement form	«passed» / «failed»	Result corresponds to the grade «passed»
Teaching the sport	- On days 1–5, competence assessments are given for each participant (TN) - Evaluation during practical teaching and teaching sequences by the course leader (KL) Assessment criteria: - Engaging as a teacher - Teaching the sport - Understanding the sport	«passed» / «failed»	Result corresponds to the grade «passed»
Knowledge and comprehension questions	- Duration: up to 60 minutes - Written, oral or as a preparatory assignment - Content: engaging as a teacher, teaching the sport, understanding the sport	«passed» / «failed»	Result corresponds to the grade «passed»

3.10.2 Elective Module Race

Competences

Participants

- have good technical skills in the movement forms in the «Race» area.
- plan a snow sports activity with a focus on «Race» appropriate to the target group and level.
- deliver a snow sports activity with a focus on «Race» appropriate to the target group and level, and safely for everyone involved.
- communicate with various stakeholder groups in a way that suits the audience and the situation.

Learning objectives: Participants are able to...	Content	Taxonomy
deliver race-specific lessons up to proficient level in a safe setting	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
explain the factors relevant to learning for teaching in the Race area up to proficient level and present related tasks	Operational competences B1–B9 (delivering the snow sports activity) Operational competences C1–C9 (communication and leadership)	K3: Application
explain the relevant safety aspects (course setting, race organisation, equipment) as well as the competition formats and their assessment, and apply suitable measures.	Operational competences B1–B9 (delivering the snow sports activity) Operational competences C1–C9 (communication and leadership)	K3–4: Application – analysis
analyse Race movement forms up to proficient level, recognise error patterns, give suitable feedback and introduce corrective exercises.	Operational competences B1–B9 (delivering the snow sports activity)	K3–4: Application – analysis

3.10.3 Elective Module Freestyle

Competences

Participants

- have good technical skills in the movement forms in the «Freestyle» area.
- plan a snow sports activity with a focus on «Freestyle» appropriate to the target group and level.
- deliver a snow sports activity with a focus on «Freestyle» appropriate to the target group and level, and safely for everyone involved.
- communicate with various stakeholder groups in a way that suits the audience and the situation.

Learning objectives: Participants are able to...	Content	Taxonomy
deliver freestyle lessons up to proficient level in a safe setting	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
explain the factors relevant to learning for teaching in the Freestyle area up to proficient level and present related tasks	Operational competences B1–B9 (delivering the snow sports activity)	K3: Application
explain the relevant safety aspects (features, equipment) as well as the competition formats and their assessment and apply suitable measures.	Operational competences B1–B9 (delivering the snow sports activity) Operational competences C1–C9 (communication and leadership)	K3–4: Application – analysis
analyse Freestyle movement forms up to proficient level, recognise error patterns, give suitable feedback and introduce corrective exercises.	Operational competences B1–B9 (delivering the snow sports activity)	K3–4: Application – analysis

3.10.4 Elective Module Kids Specialist

Notes:

- The admission requirement is successful completion of Level 1 Instructor or a confirmation of equivalence on the respective equipment.

Competences

Participants

- have very good technical skills in the movement forms for beginners.
- have good technical skills in the movement forms for advanced riders.
- plan a snow sports activity at beginner / advanced level appropriate to the target group and level.
- deliver a snow sports activity at beginner / advanced level appropriate to the target group and level, and safely for everyone involved.
- communicate with various stakeholder groups, in particular with children and groups, in a way that suits the audience.

Learning objectives: Participants are able to...	Content	Taxonomy
deliver lessons for children and young people up to proficient level in a safe setting	Operational competences B1–B9 (delivering the snow sports activity, focus on the target groups beginners and advanced)	K3: Application
know the factors relevant to learning for teaching children up to proficient level and can present methodological exercises for this	- Teaching model - Lesson planning - Lesson delivery - Lesson evaluation	K3: Application
know the relevant safety aspects (equipment, transport facilities, snow park) and can transfer their application into practice.	- Knowledge of equipment - Trick features - Safety: FIS/SKUS rules	K3–4: Application – analysis
analyse movement forms in lessons for children and young people up to proficient level, recognise error patterns, give suitable feedback and introduce corrective exercises.	- Teaching model - Lesson planning - Lesson delivery - Lesson evaluation	K3–4: Application – analysis

Proof of competence Elective Modules Race, Freestyle and Kids Specialist			
Part	Assessment	Assessment	Qualification
Teaching the sport	- On days 1–5, competence assessments are given for each participant (TN) - Evaluation during practical teaching and teaching sequences by the course leader (KL) Assessment criteria: - Engaging as a teacher - Teaching the sport - Understanding the sport	«passed» / «failed»	Result corresponds to the grade «passed»
Knowledge and comprehension questions	- Duration: up to 60 minutes - Written, oral or as a preparatory assignment - Question catalogue on the teaching materials and content of the module	«passed» / «failed»	Result corresponds to the grade «passed»

3.10.5 Elective Module Backcountry Specialist

Course duration: 7 days (+5 days of self-study)

Notes:

- The admission requirement is successful completion of the «Backcountry Basic Instructor» module or a confirmation of equivalence;
- As an admission requirement, proof of Practice Backcountry must be presented

Competences

Participants

- have very good technical skills in the off-piste snow sports discipline;
- plan a snow sports activity held within the scope of the Risk Activities Ordinance, with a focus on the advanced and proficient target groups, appropriate to the target group and level.
- prepare the specific equipment used away from the marked slopes and use it correctly.
- deliver a snow sports activity held within the scope of the Risk Activities Ordinance, with a focus on the advanced and proficient target groups, appropriate to the target group and level, and safely for everyone involved.
- communicate with various stakeholder groups in a way that suits the audience and the situation.

Learning objectives: Participants are able to...	Content	Taxonomy
know the special equipment and can transfer its use into practice.	Specialisation of operational competences A2–A4 (planning the snow sports activity, focus on the advanced and proficient target groups in the off-piste area): - Handling and use of maps and orientation aids - Handling touring equipment - Orientation in the terrain with and without aids	K4: Analysis
analyse the situation in special circumstances and decide on the necessary measures. They can lead rescues.	Specialisation of operational competences B1–B9 (delivering the snow sports activity, focus on the advanced and proficient target groups in the off-piste area); Operational competences C1–C2 (communication with guests): - Searching for buried persons with avalanche transceiver, probe and shovel - Rescue measures: immediate help, first aid, external help - Can be deployed in organised rescues	K4–K5: Analysing and linking
interpret the given variables (terrain, conditions, people) and plan corresponding off-piste routes and tours.	Specialisation of operational competences B1–B9 (delivering the snow sports activity, focus on the advanced and proficient target groups in the off-piste area): - White Risk tour planning - 3x3, reduction method (GRM) - Meteorology, avalanche bulletin, human factor	K4–K5: Analysing and linking
make the corresponding decisions for and on off-piste routes and tours.	Specialisation of operational competences B1–B9 (delivering the snow sports activity, focus on the advanced and proficient target groups in the off-piste area); Operational competences C1–C2 (communication with guests): - Assessment grid 3x3 - Interpreting avalanche problems - White Risk	K4: Analysis

lead off-piste routes and tours.	Specialisation of operational competences B1–B9 (delivering the snow sports activity, focus on the advanced and proficient target groups in the off-piste area); Operational competences C1–C2 (communication with guests): - 3x3 - Human factor - White Risk	K5: Linking
check and reflect on off-piste routes and tours.	Specialisation of operational competences B1–B9 (delivering the snow sports activity, focus on the advanced and proficient target groups in the off-piste area); Operational competences C1–C2 (communication with guests): - 3x3, Cockpit - Human factor - White Risk	K5–K6: Linking and evaluating
know the legal provisions.	Specialisation of operational competences B1–B9 (delivering the snow sports activity, focus on the advanced and proficient target groups in the off-piste area); Operational competences C1–C2 (communication with guests): - Legislation	K5: Linking

Proof of competence Elective Module Backcountry Specialist		Practice and theory	
Part	Assessment	Evaluation	Qualification
Practice	Daily grade During the module, daily grades are given by the experts on days 2–7 Assessment criteria: - Professional, methodological, social and self-competence Planning and delivery of various tours and off-piste routes within the scope of the Risk Activities Ordinance.	½ grades	Total corresponds to a grade average of at least 4.0, Professional and self-competence must be sufficient (at least grade 4.0).
Knowledge and comprehension questions	Duration: approx. 60 minutes	1 grade ½ grades	at least grade 4.0

Note

The Elective Module Backcountry Specialist can be completed with the following equipment:

- Skis with touring bindings
- Splitboard
- Telemark skis

Guiding guests off-piste is subject to the national act, the ordinance and the commentaries on the ordinance on mountain guiding and the provision of other risk activities

3.10.6 Elective Module Disabled Snowsports Specialist

The Elective Module Disabled Snowsports Specialist is described in the implementing provisions for Disabled Sports.

3.11 Level 4 Tourism Marketing

Course duration: 2 days (+1 day of self-study)

Level 4 Instructor includes, among other things, the Tourism Marketing module, which can be attended after passing Level 1 Instructor. The two-day Tourism Marketing course covers topics such as tourism organisations, rights and obligations, communication basics and other relevant content.

Competences

Participants

- coordinate collaboration with other snow sports instructors.
- maintain the relationship with their guests in a professional setting.
- contribute to tourism offers of the snow sports school or the tourist destination.
- create sales arguments within their snow sports activity and show their guests further offers of the snow sports school.
- implement marketing activities of the snow sports school.
- pass on innovative ideas for new offers or products, or suggestions for improvement, to the responsible body.

Learning objectives: Participants are able to...	Content	Taxonomy
reflect on and plan arrangements and processes within the team to ensure coordinated and efficient collaboration.	Operational competences C5 (teamwork)	K3: Application
apply basic theories of conversation management to maintain a professional and trusting relationship with their guests.	Operational competences C6 (guest relations)	K3: Application
analyse existing offers in the tourism context and recognise how they can actively contribute to their implementation and quality.	Operational competences D1–D4 (implementing sales and marketing activities)	K2: Comprehension
apply proven approaches to sales arguments and advisory situations and use this knowledge to communicate offers in a targeted way.	Operational competences C6 (guest relations) Operational competences D1–D4 (implementing sales and marketing activities)	K3: Application
have basic knowledge of marketing and are able to critically reflect on the existing marketing activities of the snow sports school.	Operational competences D1–D4 (implementing sales and marketing activities)	K3: Application
apply methods for developing their own ideas for new offers or product improvements and can prepare and pass these on in a structured way.	Operational competences D1–D4 (implementing sales and marketing activities)	K3: Application

Proof of competence Tourism Marketing			
Theory			
Part	Assessment	Evaluation	Qualification
Theory	• Oral or written examination part • Duration approx. 60 minutes	«passed» / «failed»	Admission criterion for the Federal Professional Examination Result corresponds to the grade «passed»

3.12 Level 4 Nature and Environment

Course duration: 1 day

The Nature and Environment module can already be attended after successful completion of Level 1 Instructor. In this one-day course, you acquire theoretical knowledge about nature and the environment in connection with your profession.

Competences

Participants

- raise their guests' awareness of the local nature, environment and culture.
- know the local nature, environment and culture.

Learning objectives: Participants are able to...	Content	Taxonomy
convey the importance of treating the local nature, environment and culture with respect in an authentic way suited to the target group.	Area of operational competence D5 (developments in nature and the environment)	K3: Application
name the special features of the local nature, environment and culture and can incorporate them into their snow sports lessons.	Area of operational competence D5 (developments in nature and the environment)	K3: Application
list the regional nature conservation zones and explain their significance.	Area of operational competence D5 (developments in nature and the environment)	K3: Application
explain the basics of technical snowmaking	Area of operational competence D5 (developments in nature and the environment)	K3: Comprehension

Proof of competence Nature and Environment	Theory		
Part	Assessment	Evaluation	Qualification
Theory	Written or oral short report on an example from everyday professional life in the area of nature and the environment.	«passed» / «failed»	Admission criterion for the Federal Professional Examination Result corresponds to the grade «passed»

4 FEDERAL PROFESSIONAL EXAMINATION (BP)

Level 4 Instructor concludes with the **Federal Professional Examination**, and the professional title of Snow Sports Instructor with Federal Certificate of Higher Vocational Education and Training is protected by law. To be admitted to the examination, all modules listed in the overview on page 3 must have been successfully completed. In addition, proof of 40 days of professional experience as part of Practice 2 at a commercial snow sports school is required. As a further requirement, a personal portfolio must be compiled and submitted in advance.

The Federal Professional Examination consists of two parts. In the first part, candidates present their personal portfolio and hold a professional discussion about it, in which follow-up and in-depth questions must be answered. In the second part, a practice-oriented case is carried out in the form of a role play and then reflected upon. Further practical cases are then examined in the professional knowledge part.

Extracts from the regulations and the guidelines on the award of the Federal Certificate of Higher Vocational Education and Training as a Snow Sports Instructor:

Administrative matters (guidelines, section 2)

The regulations and guidelines as well as the registration forms and documents for the final examination are available for download at www.snowsports.ch.

Title and publication (regulations, art. 7)

Holders of the federal certificate are entitled to use the following protected title:

Schneesportlehrerin / Schneesportlehrer mit eidgenössischem Fachausweis

Professeur/ Professeure de sport de neige avec brevet fédéral

Maestro / Maestra di sport sulla neve con attestato professionale federale

Certified Snow Sports Instructor, Federal Diploma of Higher Education

The names of the certificate holders are published and entered in a register kept by the State Secretariat for Education, Research and Innovation (SBFI). Anyone who uses the protected title without having passed the required final examination, or who uses a title that gives the impression that they have passed the final examination, is liable to prosecution.

Required module qualifications and practical training (guidelines, section 3)

The training as a Snow Sports Instructor with Federal Certificate of Higher Vocational Education and Training comprises the following module qualifications:

- 1st piece of equipment (e.g. ski), modules Level 1 / Level 1 Kids Instructor, Level 2 Teaching and Technique 1 and 2 & Assessment, Law and Obligation, Backcountry Basic Instructor, First Aid Level 1 IVR, Level 3 Teaching and Technique & Assessment, Nature and Environment, Tourism Marketing, at least one Elective Module
- Elective Module Second Discipline (e.g. ski, snowboard, Nordic or telemark), Race, Freestyle, Kids Specialist, Backcountry Specialist
- Practice 1 and 2 (P1 + P2) totalling 80 days, of which at least 40 days at a commercial snow sports school

Examination content, structure of the final examination (guidelines, section 4)

Examination part: personal portfolio

Preparation: Before the examination, candidates compile a personal portfolio in which they examine their professional experience and their role as a professional using various analysis tools and practical assignments. The respective tasks and the structure of the personal portfolio are specified by the Quality Assurance Commission (QSK). The personal portfolio is submitted as a written paper before the examination within the set deadline.

Presentation: Candidates prepare for the oral examination on the basis of the personal portfolio and the corresponding guide.

The main content of the oral examination is the comprehensible presentation of the insights gained from the practical assignments. Candidates reflect on their approach and actions in specific professional situations as well as on their own professional role, and show what went well and where they still see potential for improvement.

To do this, candidates first present the key aspects of their personal portfolio coherently, backing up their statements with differentiated arguments (part 1). They then use the practical assignments they have completed to show how they proceeded in specific situations or tasks and how successful this application was (part 2).
Duration: approx. 20 minutes

Professional discussion: Following the presentation, candidates answer follow-up and in-depth questions from the experts on the presentation and the personal portfolio in a professional discussion.
Duration: approx. 10 minutes

Examination part: communication

Role play: Candidates receive an initial situation in the form of a practice-oriented case for the conversation. They then hold a conversation with one of the experts. The conversation may consist of several partial conversations.
Duration: approx. 20 minutes

Reflection: Using guiding questions, candidates reflect on their approach and behaviour in the role play, addressing in particular the following questions:

- What went well?
- What went less well?
- What would I do differently next time?

Duration approx. 10 minutes

Professional knowledge: Candidates work on one or more case studies using a mix of methods. One or more of the following methods may be examined: critical incidents and mini cases. After each case study, the examination experts ask in-depth follow-up questions.
Duration: approx. 15 minutes

Duration: 1 day

Repeaters (regulations, art. 6.5)

Anyone who has failed the final examination may repeat it twice. The repeat examinations only cover those examination parts in which the performance was insufficient. The same conditions apply to registration and admission to the repeat examinations as to the first final examination.

Professional profile (guidelines, section 1.2)

Snow sports instructors work independently or at snow sports schools on a part-time or full-time basis for the duration of the winter season. While working, they are mostly solely responsible for leading their guests; depending on the assignment, they also work closely with other snow sports instructors. The work of snow sports instructors takes place mainly outdoors, but also indoors if required (e.g. gyms or trampoline halls). Depending on the snow sports activity, the work may also take place at night. Snow sports instructors accompany their guests for the entire duration of the snow sports activity and are responsible for their own safety and that of their guests.

Competences

Before the snow sports activity begins, snow sports instructors prepare it for their guests. To do this, they provide the necessary equipment and teaching materials and adapt the snow sports activity to the target group, taking into account information and any requirements. As part of their preparation, they also ensure that their own physical fitness is adequate for practising their profession and that they purposefully advance their own competence development through possible further training courses.

Snow sports instructors deliver the snow sports activity according to their planning, specifically promote their guests' learning progress and create great experiences in the snow for them. They continuously check the current situation, such as the weather or the terrain, flexibly adapt the snow sports activity based on feedback from their guests or their sporting ability, and choose their teaching methods accordingly. Using technique-specific tasks, they instruct their guests and observe, assess, advise and support them while they carry out the tasks. They are available to advise guests on snow sports-specific questions. Snow sports instructors ensure that the safety of everyone involved is guaranteed at all times. They exercise their rights and obligations and pay attention to a professional appearance.

Snow sports instructors take on various tasks in the area of communication and leadership. As part of the snow sports activity, they lead their guests through it competently, safely and flexibly and maintain the relationship with their guests. They communicate purposefully with different stakeholder groups, even in challenging situations – with guests as well as with third parties, colleagues or legal guardians.

Snow sports instructors actively contribute to promoting developments in tourism by participating in tourism offers, implementing sales and marketing activities, supporting innovative offers of the snow sports school or region, and informing their guests and raising their awareness about nature and the environment.

Learning objectives according to the guidelines	The content was covered in the modules and practical training. Learning time is integrated into the modules and practical training	Taxonomy
Area of operational competence A: Preparing snow sports activities	Modules Level 1, Level 2 Teaching and Technique 1, Level 2 Teaching and Technique 2, Level 3 Teaching and Technique	K5–K6: Synthesis – evaluation
Area of operational competence B: Delivering snow sports activities	Modules Level 1, Level 2 Teaching and Technique 1, Level 2 Teaching and Technique 2, Level 3 Teaching and Technique, Law and Obligation, Backcountry Basic Instructor, Elective Modules	K5–K6: Synthesis – evaluation
Area of operational competence C: Communication and leadership	Modules Level 1, Level 2 Teaching and Technique 1, Level 2 Teaching and Technique 2, Level 3 Teaching and Technique, Backcountry Basic Instructor, Elective Modules	K5–K6: Synthesis – evaluation
Area of operational competence D: Promoting developments in tourism	Modules Nature and Environment, Tourism Marketing	K5–K6: Synthesis – evaluation

5 DIRECTIVES ON THE MODULE EXAMINATIONS

Organisation and delivery

The respective course leader or their deputy is responsible for the organisation and delivery of the final examinations of the individual modules.

In extreme conditions (poor weather and snow conditions, unsuitable terrain, etc.), the course leader has the right to adapt the examination mode and/or to specify replacement disciplines. For timed competitions, the grading scale may also be adapted.

Recording the examinations by electronic means (video, audio recordings, etc.) is not permitted.

Assessment

Each examination station is staffed by two examination experts. The average of both experts' grades gives the respective grade ($\frac{1}{4}$, $\frac{1}{2}$ or whole grades). These grades may be added together or used as a grade average to calculate the final grade. For details, see the module examinations. The performance-related evaluation factors are adjusted accordingly for women and for higher age categories (50+).

Grade values

Performance is graded from 1 to 6. Grade 4 and above denote sufficient performance; grades below 4 denote insufficient performance. As an alternative to grades 1–6, sufficient performance may be assessed as «passed» and insufficient performance as «failed».

Grading scale

Grade	Characteristics of the performance
6	very good
5	good
4	meets the minimum requirements
3	weak, incomplete
2	very weak
1	not performed

The grading for timed competition disciplines is specified for each discipline in the module examinations.

Written theory examinations / knowledge and comprehension questions

Grade 4 / sufficient = 60 percent of the maximum score achieved

Exclusion from examinations

Anyone who does the following will be excluded from an examination:

- uses unauthorised aids.
- attempts to deceive the experts.

Examination results

The grades are communicated to the examination participants at the end of the course.

Repetition of examinations

Discontinued and/or failed parts of an examination (e.g. technique examination interrupted by an accident after two examination disciplines) must be repeated in full, including all sub-disciplines.

Failed modules can be repeated in the same season.

Repeaters are free either to attend the entire module again or to take the examination directly. The date for the direct repetition of the examination is set for each module and is binding.

The number of examination repetitions is unlimited.

Examination records

All records remain with the head office after the examinations have been completed.

Examination costs

These are included in the course fee.

Legal remedies

Appeals against examination decisions that result in a module being failed may be submitted in writing to the Training commission (AK) within seven days of the results being announced. The appeal must contain the appellant's requests and the reasons for them. However, an appeal is excluded in all cases for courses that have been passed. The Training commission (AK) decides with final effect. A processing fee of CHF 500.00 is charged to the appellant for handling an appeal. If the corresponding invoice is not paid on time, the appeal will not be considered. If the invoice is paid on time, the Training commission (AK) examines the merits of the appeal and makes a final decision (not subject to further appeal) within a reasonable period.

Questions, general suggestions and other concerns should be sent in writing to the head office of Swiss Snowsports, info@snowsports.ch.

6 REPETITION

Failed module examinations		Repeat examinations only in the modules or on a separate official examination day. Possible at any time.
Level 1 / Level 1 Kids Instructor	Teaching	X
	Technique	X
Level 2 Teaching and Technique 1	Teaching	X
Level 2 Assessment Foreign Language	Technique	X
	Theory	X
	Foreign Language	X
Law and Obligation	Theory	X
Backcountry Basic Instructor	Avalanche transceiver examination	X (can be repeated separately)
	Practice	X
	Theory	X (can be repeated separately)
Level 3 Assessment	Teaching and oral examination	X
	Technique	X
	Theory	X
Elective Modules Race, Freestyle, Kids Specialist, Second Discipline	Practice	X
Elective Module Backcountry Specialist	Practice	repeat the entire module if the average of the daily grades is below 4 and/or professional competence and/or self-competence is insufficient.
	Theory	X (can be repeated separately)
Nature and Environment	Theory	X
Tourism Marketing	Theory	X

7 PRACTICE

Participants

- can successfully teach the learner groups «beginners / advanced / proficient». Learning time at least 120 hours or 40 days with at least 3 hours of teaching each.

7.1 Practice 1 (P1)

Learning objectives: Participants are able to...	Content	Taxonomy
prepare their lessons in writing and reflect on them afterwards.	Area of operational competence A: Preparing snow sports activities	K4: Analysis
teach guests of all levels and ages.	Area of operational competence B: Delivering snow sports activities	K4: Analysis
look after guests of all levels and ages, including their social environment.	Area of operational competence C: Communication and leadership	K4: Analysis
design their lessons in a way that strengthens the guest relationship and encourages guests to return.	Area of operational competence D: Promoting developments in tourism.	K3: Application

7.2 Practice 2 (P2)

Learning objectives: Participants are able to...	Content	Taxonomy
prepare their lessons in writing and reflect on them afterwards.	Area of operational competence A: Preparing snow sports activities	K6: Evaluation
teach guests of all levels and ages.	Area of operational competence B: Delivering snow sports activities	K6: Evaluation
look after guests of all levels and ages, including their social environment.	Area of operational competence C: Communication and leadership	K6: Evaluation
design their lessons in a way that strengthens the guest relationship and encourages guests to return.	Area of operational competence D: Promoting developments in tourism.	K5: Synthesis

7.3 Directives on Practice P1 and P2

A Practice day is a day with at least 3 hours of teaching. (Accompanying a snow sports class led by a snow sports instructor at Level 3 Instructor or higher who has fulfilled the advanced training (FK) obligation may be counted by the Head of Training.) Of the total of 80 Practice days in snow sports, at least 40 must be completed at a commercially operating snow sports school.

Practice across disciplines is possible.

Type Duration	Timing	Provider	Confirmation by
Practice 1 (P1) 40 days	Before the Level 3 Teaching and Technique module Practice days count from Level 1 onwards.	Various: - Swiss ski and snowboard schools - Swiss cross-country ski schools - J+S - Training activity with: J+S, universities and universities of applied sciences, associations - P1 is recognised for 200 training hours with a Swiss Olympic Card Talent Regional/National or Elite in the last 2 years.	Heads of Training qualified by the SWISS SNOW EDUCATION POOL who have fulfilled their annual advanced training obligation, school management of a commercial snow sports school. J+S / training hours: Biography extract from the National Sports Database (Federal Office of Sport FOSPO).
Practice 2 (P2) 40 days	Practice days count from Level 1 onwards.	Only at a commercial snow sports school operating in Switzerland (with an operating licence in various cantons).	Heads of Training qualified by the SWISS SNOW EDUCATION POOL who have fulfilled their annual advanced training obligation, or the school management of a commercial snow sports school.

Recognition of practical training abroad is handled individually by the SSSA on application. In these cases, the Practice confirmation is issued by the SSSA. For P2, only practical training abroad at commercial snow sports schools is generally accepted.

7.4 Proof of Practice Backcountry

CONFIRMATION OF COMPLETED OFF-PISTE ROUTES AND TOURS

The daily grade in the Backcountry Specialist module is given from the second day onwards, so it is important that candidates arrive prepared for the Elective Module Backcountry Specialist. This proof of further training is part of the admission to the Elective Module Backcountry Specialist.

In addition, the planning documented with White Risk (PDFs) and the leading of these off-piste routes and tours count as proof of practical training.

Type Duration	Timing	Provider	Note	Confirmation by
Proof of further training - Proof of planning according to the White Risk planning tool - At least 3 off-piste routes and 2 tours .	Before the Elective Module Backcountry Specialist	Independent planning and leading of the off-piste routes and tours	Is an admission requirement for the Elective Module Backcountry Specialist	A person with a valid RiskV authorisation (active school management, Head of Training, mountain guide, snow sports instructor, etc.)

PARTICIPANT

Last name	First name	Phone
Address	Postcode, town	Email

Name of the off-piste route or tour (based on the White Risk planning tool, see appendix)	Off-piste route	Tour	Date completed	Vertical metres		Additional participants (min. 1)
				+	-	
	☐	☐				
	☐	☐				
	☐	☐				
	☐	☐				
	☐	☐				

Confirmation by a person with a valid RiskV authorisation (active school management, Head of Training, mountain guide, snow sports instructor, etc.):

Date, year	Last name, first name, phone no.	Signature:

Certificates and titles obtained unlawfully will be withdrawn. Criminal prosecution remains reserved.

8 CROSS-RECOGNITION

8.1 Swiss Snowsports across disciplines

Lateral entry into other disciplines is possible as follows:

Level 2

After passing Level 1 Instructor, entry into the Level 2 Teaching and Technique 1 module of other disciplines is open. This module does not also count as the Elective Module Second Discipline.

Level 3

After passing the Level 3 Assessment module, entry into the Level 2 Teaching and Technique 2 module of other disciplines is open.

Telemark exceptions: the Level 3 Teaching and Technique Telemark module can be attended after passing the Level 3 Assessment module on another piece of equipment.

A successfully completed SSSA module on another piece of equipment (Level 1, 2 or 3) with a minimum duration of five days is recognised as the Elective Module Second Discipline.

8.2 Jugend+Sport

1. J+S and SSSA recognise each other's modules.
2. The prerequisite is that the modules have been passed.
3. The passed J+S module WB1 allows direct entry into the SSSA module Level 2 Teaching and Technique 2 in the same discipline.
Procedure: course registration with the SSSA, J+S grade sheet enclosed.
4. The passed J+S module WB2, including a passed foreign language examination (FS), is cross-recognised as Level 2 Teaching and Technique 2 and Level 2 Assessment in the same discipline.
Procedure: application for classification, J+S grade sheet enclosed.
5. Passed J+S modules WB2 with the competition supplement are cross-recognised as Elective Modules of the completed specialisation, Race or Freestyle. For cross-recognition of the Elective Module Race, the «course setting» module is also required.

From Swiss Snowsports to Jugend+Sport

6. All registrations for J+S training courses are generally made via a J+S coach.
7. Introductory course for J+S youth sport: With the «J+S introductory course for SSSA instructors», the completed SSSA modules of the corresponding sport (skiing, snowboarding, cross-country skiing) are recognised by J+S. SSSA instructors who completed the corresponding SSSA courses in several sports before the introductory course (EK) can obtain J+S recognition in several sports.
The condition is a written application stating reasons, sent to the organiser of the J+S introductory course (the relevant canton).
* only courses organised by the SSSA
8. The SSSA modules Level 2 Teaching and Technique 1 and 2 are recognised by J+S. In the sports of skiing, snowboarding and cross-country skiing, cross-recognition in the corresponding sport can be requested from J+S (info-js@baspo.admin.ch).
9. Introductory course for J+S children's sport: persons with valid recognition as a «J+S youth sport leader» in skiing, snowboarding or cross-country skiing are entitled to take part in the «J+S children's sport introductory course» and thus obtain recognition as a «J+S children's sport leader».

10. Level 1 Instructor is recognised by J+S children's sport as a supplement for the safety sports of skiing and snowboarding. This means that a passed SSSA Level 1 Instructor course, together with valid recognition as a «J+S children's sport leader», entitles the holder to lead J+S children's sport activities. The application is made via the J+S coach using the application form (see the J+S website) to J+S Magglingen, children's sport division. Kids Instructor training on the same snow sports equipment must be proven in the training record.
11. «SSSA experts» with valid recognition as a «J+S youth sport leader» in the sports of skiing, snowboarding and cross-country skiing can be registered via the SSSA for the «J+S introductory course for SSSA experts».
12. Entry into force: 24.10.2007; revised summer 2025
The admission requirements for the next training levels can be found in the corresponding course and module directives of J+S and in the implementing provisions of the SSSA.

8.3 Mountain guide SBV

Mountain guides SBV (at least complete Level 2 Instructor training SBV / aspirant mountain guide) can apply to Swiss Snowsports for recognition of the modules Level 1, Backcountry Basic Instructor and the Elective Module Backcountry Specialist.

8.4 Training completed abroad

The form «Application for the classification of foreign state training» (available for download at www.snowsports.ch) must be submitted with all required documents and certificates to the examination secretariat of Swiss Snowsports (c/o SSSA head office). A fee is charged for the classification.

The State Secretariat for Education, Research and Innovation (SBFI) decides on the equivalence of the highest foreign state qualifications.

8.5 Other snow sports training courses in relation to SWISS SNOWSPORTS

Applications for module recognition must be submitted in writing by email to education@snowsports.ch at least 30 days before the registration deadline. The Quality Assurance Commission (QSK) decides on the applications.

8.6 Internal training provided by commercial snow sports schools

Anyone who completes internal training of at least five days at a commercial snow sports school, led by an active SSSA Head of Training, can, on the recommendation of the Head of Training and with the snow sports school's confirmation of employment, enter the SSSA training directly at Level 2 – Teaching and Technique 1. To do so, the corresponding form must be completed in full and submitted on time.

9 ISIA RECOGNITION

Module	Hours of theory and preparatory assignments	Hours on snow	Content
Level 1 / Level 1 Kids Instructor	16h	32h	Basic training in technique, safety on the slopes, methodology, didactics
First Aid	10h		Basic training in first aid
Level 2 Teaching and Technique 1	16h	32h	Technique, safety on the slopes, methodology, didactics
Level 2 Teaching and Technique 2 & Assessment	16h	44h	Technique, safety on the slopes / in the park, methodology, didactics, language
Law and Obligation	8h		Basic training in the rights and obligations of a snow sports instructor
ISIA National Stamp (100h)	66h	108h	
Level 3 Teaching and Technique & Assessment	37h	75h	Technique, safety on and off the slopes, methodology, didactics, ISIA Technical Test
Backcountry Basic Instructor	16h	32h	Safety on and off the slopes, avalanche transceiver search, guided off-piste routes in the area not requiring authorisation, ISIA Safety Test
First Aid Level 1 IVR	14h		In-depth first aid training
ISIA Stamp (320h)	133h	215h	
Elective Modules	At least 16h	At least 36h	Knowledge of an additional snow sports discipline
Nature and Environment	8h		Basic training in environment and nature
Tourism Marketing	24h		Basic training in tourism and marketing
Federal Professional Examination	16h		Federal Professional Examination (BP)
Level ISIA Card (450h)	197h	251h	
Practice 1		120h	
Practice 2		120h	

10 ADVANCED TRAINING

To retain their status as an active instructor at the training level achieved, all members of Swiss Snowsports must complete a two-day advanced training course at least every two years. Further information can be found in the regulations on advanced training for members of Swiss Snowsports.

Renewal of the risk activities authorisation

Active instructors who carry out activities in accordance with art. 3 of the ordinance on mountain guiding and the provision of other risk activities are obliged to attend regular advanced training in safety and risk management.

The following rule applies to the renewal of the authorisation under art. 15 (as at 30.01.2020) of the ordinance:

Attendance of a two-day «Backcountry» advanced training course organised or recognised by the SSSA, or of the Elective Module «Backcountry Specialist», counts as proof for the renewal of the risk activities authorisation. The advanced training must have been attended within the last four years.

11 FURTHER EDUCATION

Introduction

For further education, Swiss Snowsports offers various opportunities to pass on knowledge and skills to the next generation of snow sports instructors.

Head of Training

Heads of Training are Snow Sports Instructors with Federal Certificate of Higher Vocational Education and Training (exception: «Level 3 Instructor» level on application to the SSSA) at a Swiss snow sports school or an affiliated association or institution of Swiss Snowsports. Heads of Training are responsible for the internal training and advanced training of the instructors of their organisation. They are selected for these training and advanced training courses by the school management of a Swiss snow sports school or an SSSA organisation.

Heads of Training are obliged to attend the advanced training course for Heads of Training or the Swiss Snowsports Forum every year.

Expert Swiss Snowsports

Experts are deployed as trainers at advanced training and training courses of Swiss Snowsports. The expert candidates are selected by the SSSA organisations.

As a Snow Sports Instructor with Federal Certificate of Higher Vocational Education and Training and Head of Training, you complete the seven-day expert course part 1; part 2 can be completed over six days on the recommendation of Swiss Snowsports.

Swiss Snow Education Pool & Swiss Snow Demo Team

From among the experts, Swiss Snowsports selects the most qualified for the Swiss Snow Education Pool (SSEP). The members of the Swiss Snow Demo Team (SSDT) are selected from the SSEP. SSEP/SSDT members can be deployed as trainers in all training and advanced training courses of Swiss Snowsports. In the Backcountry Basic Instructor and Backcountry Specialist modules, mountain guides are deployed as trainers. The SSEP produces teaching materials and develops and sets trends. The SSDT represents Swiss Snowsports at specialist congresses in Switzerland and abroad and maintains a lively exchange of knowledge with snow sports nations from all over the world.

Ongoing internal advanced and further training as well as participation in the Swiss Snowsports Forum guarantee the highest quality of their work.

Snow sports school management

Managing a snow sports school is a leadership task. At the start of each season, a service company must be formed for a few months that has to provide optimal teaching and support for snow sports guests in the winter sports resort right from the start. School managers continuously plan, implement and evaluate. The area of responsibility includes human resources, internal training, equipment management, advertising, advice, sales, guest and staff support, representative duties, financial planning, general administrative work and much more. The Sports School Management basic course lasts five days.

Directors of Swiss snow sports schools whose schools are members of Swiss Snowsports (membership category A) are obliged to complete the two-day SSSA school management course every year.

General conditions

Function	Head of Training	SSSA expert
Tasks	Trainer at advanced training courses	Trainer at training and advanced training courses
Annual advanced training	FK for Heads of Training 2–3 days or Swiss Snowsports Forum	FK for Heads of Training 2–3 days or Swiss Snowsports Forum
Training	Training course for Heads of Training, 3 days	Expert course (part 1) 7 days + expert course (part 2) 6 days
Minimum requirements	Level 3 Instructor + Tourism Marketing	Level 3 Instructor + Tourism Marketing + Head of Training

12 OVERVIEW OF OPERATIONAL COMPETENCES

As at <03.09.2024>

Areas of operational competence		Operational competences					
		1	2	3	4	5	6
A	Preparing snow sports activities	A.1 Safeguarding their own physical fitness	A.2 Implementing their own competence development in a targeted way	A.3 Planning the snow sports activity	A.4 Preparing equipment and teaching materials for the snow sports activity		
B	Delivering snow sports activities	B.1 Opening the snow sports activity	B.2 Determining the guests' sporting ability and performance level	B.3 Conducting the snow sports activity	B.4 Setting and instructing technique-specific tasks	B.5 Observing and advising guests	B.6 Advising guests on snow sports-specific questions
		B.7 Concluding and following up the snow sports activity	B.8 Presenting themselves professionally as a snow sports instructor	B.9 Exercising rights and obligations	B.10 Providing first aid		
C	Communication and leadership	C.1 Leading guests safely	C.2 Communicating with different stakeholder groups	C.3 Communicating in challenging situations	C.4 Conducting conflict discussions	C.5 Communicating within the team	C.6 Shaping guest relations
D	Promoting developments in tourism	D.1 Contributing to tourism offers	D.2 Implementing sales activities	D.3 Implementing marketing activities	D.4 Supporting innovative offers	D.5 Raising awareness of developments in nature and the environment	

13 PERFORMANCE CRITERIA PER AREA OF COMPETENCE

OPERATIONAL

As at 28.11.2024

13.1 Area of operational competence A: Preparing snow sports activities

Snow sports instructors put together the snow sports activity for their guests. In doing so, they take into account the requirements and information they have about the guests and the snow sports activity, structure the snow sports activity on this basis in a didactically meaningful way, and prepare the necessary teaching materials and their own equipment for the snow sports activity. At the same time, they make sure that they themselves meet the physical and professional requirements for their work by ensuring their physical fitness and attending advanced training courses where necessary.	
Work situation	Performance criteria
A.1 Safeguarding their own physical fitness Snow sports instructors prepare for snow sports activities before the season in order to withstand the physical strain and prevent injuries. Where necessary and with the support of a specialist, they draw up a training plan and start conditioning training in good time, ideally preparing them for snow sports activities in terms of both fitness and coordination. During the season, snow sports instructors keep fit with individually tailored training.	Snow sports instructors... Implementation potential - prepare for snow sports activities in a targeted way in terms of fitness and coordination. Knowledge, understanding - have basic knowledge of training theory. - have applied knowledge of injury prevention. Attitudes, values, motivation - show initiative and self-discipline. are aware of the importance of proper physical preparation. Metacognition - assess their physical fitness and initiate measures to improve it where necessary. - reflect on their physical preparation for the season and derive suitable measures for the coming season.
A.2 Ensuring their own competence development At the beginning of the season, snow sports instructors start their equipment-specific preparation by attending further training courses where necessary, taking part in corresponding offers of the snow sports school or refining their technique independently. During the season, snow sports instructors train their technique, for example in specific training sessions offered by the snow sports school, or independently.	Snow sports instructors... Implementation potential - develop their equipment-specific competences on their own initiative during pre-season preparation and during the season. - take part in training sessions of the snow sports school and use and offer support to other snow sports instructors.

Snow sports instructors who hold an authorisation under the federal act (RiskG) and the ordinance (RiskV) on mountain guiding and the provision of other risk activities must ensure that they keep it up to date in accordance with the legal requirements. Snow sports instructors regularly put themselves in the role of the guest when trying out and learning new movement forms or new equipment. By reflecting on this experience, they improve their own competence.	Knowledge, understanding • have very good technical skills on one piece of snow sports equipment (ski, snowboard, Nordic and telemark). • have good technical skills in other snow sports disciplines (e.g. other equipment, freestyle or freeride). • have applied knowledge of the further training obligation under the Risk Activities Ordinance (RiskV). • have applied knowledge of the range of further training courses. • have applied knowledge of the training offers of the snow sports school. Attitudes, values, motivation • are motivated to develop continuously. Metacognition • continuously reflect on their own level of competence and derive suitable measures. • analyse their experience when learning new equipment and movement forms and incorporate this experience into their snow sports activity.
A.3 Planning the snow sports activity Snow sports instructors receive from their snow sports school via the specified channel (e.g. by phone call, text message or app), or define, the necessary information such as the meeting point, number of people, age of the people, sporting ability and, where applicable, the guests' wishes, e.g. riding features (course), off-piste, snow park, etc., and prepare for the snow sports activity on the basis of this information. They plan the lessons or courses by tailoring them to their target group, its sporting ability, its needs and the weather and snow conditions. Based on their planning, they check whether the guests' information about their own ability matches their needs and make any necessary adjustments to the planned snow sports activity. On this basis, they choose the terrain (e.g. learning park, slope, ungroomed terrain, a snow park or a mogul slope) and also consider alternatives in case the planned activity cannot be carried out (e.g. because of the guests' sporting ability). Finally, they define the method and tactics with which they approach the snow sports activity in a way tailored to their guests and the activity, and deliver it safely for everyone involved. They determine what they need to pay particular attention to and which information regarding the guests' condition and fitness they need to take into account.	Snow sports instructors... Implementation potential • prepare the snow sports activity specifically for the target group. • plan various options for delivering the lesson or course based on the information about the assignment. Knowledge, understanding • have sound knowledge of the snow sports area. • have applied knowledge of digital channels and digital aids. • have applied knowledge of various teaching methods. • have applied knowledge of reading and understanding weather reports and avalanche bulletins. Attitudes, values, motivation • are flexible when planning the snow sports activity. Metacognition • analyse the various options and derive suitable measures from them.
A.4 Preparing equipment and teaching materials for the snow sports activity	Snow sports instructors...

Snow sports instructors select the appropriate and correct equipment for the snow sports activity and prepare it. Where necessary, they check their own equipment before use. When preparing their equipment, they also take into account, where necessary, various snow sports activities on different equipment and ensure that they are equipped for all assignments of the following day.

Before the snow sports activity begins, snow sports instructors set up the planned terrain, such as the beginner area or the riding features (course), and prepare the teaching materials required. Where necessary, they collect the required materials from the relevant equipment store. In doing so, they take into account the snow sports school's instructions on the use of teaching materials, coordinate their use with the other snow sports instructors or with the site manager where necessary, or reserve them in advance via the school's channels.

Implementation potential

- prepare their equipment and the teaching materials for the upcoming snow sports activity.

Knowledge, understanding

- have sound knowledge of their own equipment and its functions.
- have applied knowledge of preparing the equipment.
- have sound knowledge of the infrastructure and the teaching materials and their functions.

Attitudes, values, motivation

- handle the infrastructure and teaching materials with care.
- ensure good coordination with the other snow sports instructors and other users of the infrastructure and teaching materials.

Metacognition

- reflect on how they handle the infrastructure and teaching materials and derive suitable measures.
- reflect on the condition of their equipment and derive suitable measures where necessary.

13.2 Area of operational competence B: Delivering

snow sports activities

Snow sports instructors deliver the snow sports activity from beginning to end. They welcome their guests and inform them about the snow sports activity. They check whether the guests' information about their sporting ability and performance level matches their actual abilities. They carry out the snow sports activity with their guests – individuals as well as groups – and support them with concrete instructions and tasks to achieve the desired sporting ability and performance level. In doing so, they continuously check how their guests are implementing the tasks and give them concrete suggestions for improvement or demonstrate the movement forms. Where possible, snow sports instructors also advise on other snow sports-specific questions that go beyond the actual snow sports activity. They end the snow sports activity at the agreed location and, where necessary, inform the guests about the objectives achieved and the next steps. In the course of their work, snow sports instructors make sure that they always present themselves professionally, are aware of their rights and obligations and fulfil them. In emergencies, they take the necessary steps on site as first aiders.

Work situation	Performance criteria
B.1 Opening the snow sports activity Snow sports instructors welcome their guests at the agreed meeting point and ask about their motivation and condition. They build a relationship of trust with their guests. They check the snow sports school ticket and the lift ticket as well as the equipment, especially if activities away from the marked slopes are planned. If they find during the check that something is missing or unusable, for example, or that guests are in the wrong course, they take appropriate measures. After the welcome, snow sports instructors review their planning and compare it with the conditions they encounter. Where necessary, they adapt their planning or fall back on an alternative. Snow sports instructors find out about the guests' needs and expectations of the snow sports activity and, where necessary, define an objective together with them.	Snow sports instructors... Implementation potential - open the snow sports activity punctually, empathetically, purposefully and in a trusting manner. Knowledge, understanding - have sound knowledge of the necessary equipment. - have applied knowledge of formulating objectives for the snow sports activity. - have applied knowledge of communication techniques that help build relationships. - have applied knowledge of digital aids. Attitudes, values, motivation - ensure a friendly and professional appearance. - ensure a punctual start to the snow sports activity. Metacognition - reflect on their approach when opening the snow sports activity and derive suitable measures.
B.2 Determining the guests' sporting ability and performance level Snow sports instructors determine the actual sporting ability and performance level of their guests. In group lessons, they allocate the groups together with the other snow sports instructors. They observe the guests and assign them to the group that matches their level. In doing so, they take into account the guests' sporting ability and physical requirements as well as their age (stages of development), language skills and wishes, and ensure a balanced group size. In private lessons, snow sports instructors determine the actual sporting ability and performance level, especially of new guests, and compare this with their planning.	Snow sports instructors... Implementation potential - determine the actual sporting ability and performance level of their guests at the start of the snow sports activity, in both group and private lessons. - take into account both sporting ability and the guests' wishes, age or language when allocating groups in group lessons. Knowledge, understanding - have sound knowledge of the curricula and the movement forms of the required level. - have sound knowledge of observation techniques.

Where necessary, they adapt the programme or the terrain based on this assessment.	• have applied knowledge of communication techniques. Attitudes, values, motivation • ensure good interaction within the team. • ensure an efficient and pleasant process for the guests. Metacognition • reflect on their approach when allocating groups and derive suitable measures where necessary. • reflect on how well the group fits together in group lessons.
B.3 Conducting the snow sports activity Snow sports instructors conduct the snow sports activity according to their planning and time management, taking into account the safety of everyone involved. They continuously check the current situation, such as the weather, the terrain, the guests' physical and mental condition and needs, and the method they are using. If they find that one or more of these factors are not adequate for conducting the snow sports activity, they take appropriate measures. They recognise differences in performance within their groups and consider regrouping in consultation with other snow sports instructors and, where necessary, with the guests. Snow sports instructors involve their guests in assessing the current situation and pass on safety-related knowledge to them. In this way, they strengthen the guests' ability to act responsibly and give them the opportunity to assess their own safety. Depending on the guests and the objective or activity of the snow sports activity, snow sports instructors take on different roles and choose different methodological approaches and teaching materials to achieve the objectives. With their choice of methods during the snow sports activity, they address different learning types or let the guests have a say. In this way, they meet their guests where they are and create great experiences in the snow. They give their guests feedback and derive new exercises from it to enable the guests to progress.	Snow sports instructors... Implementation potential • conduct the snow sports activity according to their planning and time management, taking into account the guests' needs and wishes and the current situation. • pass on safety-related knowledge to their guests as part of the snow sports activity. Knowledge, understanding • have sound knowledge of the snow sports area. • have sound knowledge of the curriculum. • have very good technical skills on one piece of snow sports equipment (ski, snowboard, Nordic and telemark). • have good technical skills in other snow sports disciplines (e.g. other equipment, freestyle or freeride). • have applied knowledge of various teaching methods. • have basic knowledge of the stages of development. • have applied knowledge of the different learning types. • have applied knowledge of communication techniques. Attitudes, values, motivation • are open to the needs and wishes of their guests. • are committed to a positive snow experience for their guests. • embody enthusiasm for snow sports. Metacognition • continuously analyse the current situation and adapt the snow sports activity flexibly.
B.4 Setting and instructing technique-specific tasks	Snow sports instructors... Implementation potential

Snow sports instructors set technique-specific tasks and demonstrate the movement forms where necessary. They master the technique on their snow sports equipment (e.g. ski, snowboard or Nordic) and apply it in the various movement forms. They also move safely with their equipment in different terrain, for example in deep snow off-piste or in the snow park, and apply and improve their technique there as well. Depending on the group of guests and their interest, snow sports instructors explain the biomechanical and physical relationships and demonstrate them using exercises or let their guests experience them through exercises.	• demonstrate various movement forms on their equipment (e.g. ski, snowboard or Nordic). • set their guests technique-specific tasks with clear and motivating instructions. Knowledge, understanding • have sound knowledge of the equipment and its functions. • have very good technical skills on one piece of snow sports equipment (ski, snowboard, Nordic and telemark). • have good technical skills in other snow sports disciplines (e.g. other equipment, freestyle or freeride). • have sound technical expertise in relation to various movement forms. • have sound knowledge of the biomechanical and physical relationships. • have applied knowledge of the aids. Attitudes, values, motivation • are open to learning new movement forms. Metacognition • analyse their technical abilities and derive suitable measures to improve them.
B.5 Observing and advising guests Snow sports instructors observe their guests and give them feedback. They use their knowledge of the equipment and gear and show their functions and interrelationships. When snow sports instructors reach their own limits, they change roles. On the one hand, they become learners themselves, learning new techniques, movement forms, jumps or equipment. On the other hand, they advise, coach and support their guests without demonstrating the final form, by showing them preparatory exercises or videos and explaining the final form. Snow sports instructors observe their guests carrying out the exercises, analyse their execution and, where necessary, derive variations or new exercises. They show them both their learning progress and their potential for improvement.	Snow sports instructors... Implementation potential • support their guests in learning new movement forms. • give their guests targeted and motivating feedback. Knowledge, understanding • have sound knowledge of the technique of the respective snow sports equipment. • have applied knowledge of observation techniques. • have applied knowledge of various teaching methods. Attitudes, values, motivation • are aware of the limits of their own competences when passing on knowledge of the sport. Metacognition • analyse the errors in the movement forms, prioritise them and derive suitable further exercises where necessary.
B.6 Advising guests on snow sports-specific questions Particularly with returning guests, but also when delivering a one-off snow sports activity, snow sports instructors advise and support their guests where possible on physical and mental topics as well. Where necessary, they refer their guests to	Snow sports instructors... Implementation potential • support their (returning) guests in the area of physical and mental fitness.

suitable specialists or to relevant specialist literature or tools. For example, they show their guests specific exercises to prepare for the winter season or point out the importance of proper recovery. They also advise their guests on equipment and support them with equipment tests where necessary. Snow sports instructors recognise the limits of their specialist knowledge and refer guests to suitable specialists where necessary and possible.	- advise their guests on equipment questions. Knowledge, understanding - have basic knowledge of physical and mental fitness. - have sound knowledge of snow sports-specific equipment. Attitudes, values, motivation - make sure that they do not exceed the limits of their own competences when advising their guests. Metacognition - reflect on their own advisory performance and derive appropriate measures.
B.7 Concluding and following up the snow sports activity At the end of the snow sports activity, snow sports instructors accompany their guests to the agreed meeting point and conclude the snow sports activity together with them. They discuss with them whether the objectives have been achieved, show them opportunities for further development and create further sales arguments. They obtain feedback from their guests and, where necessary, possible or of interest, arrange a follow-up appointment with them or, in the case of underage guests, with their legal guardians, and discuss the next steps. They then tidy up the teaching materials where necessary or return them to their usual place. At the same time, they reflect on the preparation and delivery of the snow sports activity and draw conclusions from the guests' feedback for further snow sports activities. They discuss both positive and negative incidents during the snow sports activity with other snow sports instructors or reflect on the delivery together with their superiors, such as the management of the snow sports school or the technical manager. Snow sports instructors also reflect on the existing offer itself. If they identify potential for improvement, they discuss their observations with the person responsible, such as the technical manager, the management of the snow sports school or the mountain railways. They then support the snow sports school in improving the offers.	Snow sports instructors... Implementation potential - conclude the snow sports activity together with their guests. Knowledge, understanding - have applied knowledge of advising on the offers of the snow sports school. - have applied knowledge of communication techniques that enable a successful conclusion of the snow sports activity. - have applied knowledge of methods for checking whether objectives have been achieved. Attitudes, values, motivation - are open to constructive criticism. Metacognition - analyse the criticism raised and derive suitable improvement measures. - reflect on the preparation and delivery of the snow sports activity and derive suitable measures.
B.8 Presenting themselves professionally as a snow sports instructor Snow sports instructors base their actions on the mission statement of their snow sports school and the Swiss Olympic Ethics Charter. They always act as role	Snow sports instructors... Implementation potential

models, comply with the snow sports school's guidelines on wearing the uniform and safety equipment (e.g. helmet) and behave appropriately to the external circumstances. They pay attention to their appearance and treat the team, their guests and third parties with respect. They also answer questions from third parties and offer support when someone needs help. If a situation requires them to act, snow sports instructors also intervene preventively to avoid accidents and ensure the safety of everyone involved. Snow sports instructors show initiative and take responsibility for their tasks and their guests. They point out possible problems or potential for improvement and help work out solutions. Snow sports instructors regularly and critically question their self-competence and their understanding of their role, examine the explicit and implicit expectations of others regarding their role and adapt their behaviour where necessary.	• act as role models and behave professionally and respectfully. • implement the snow sports school's guidelines on wearing the uniform and safety equipment (e.g. helmet). Knowledge, understanding • have basic knowledge of the Swiss Olympic Ethics Charter. • have applied knowledge of implementing the mission statement and the snow sports school's guidelines on wearing the uniform and safety equipment. Attitudes, values, motivation • are aware of their role model function, particularly in connection with wearing the uniform. Metacognition • regularly reflect on their self-competence and their understanding of their role in relation to the respective situation and derive suitable measures.
B.9 Exercising rights and obligations Snow sports instructors exercise rights and obligations towards their guests and their snow sports school while delivering the snow sports activity. They fulfil their duty of care towards their guests and move with them within the designated area. In doing so, they observe the rules of conduct of the FIS (International Ski and Snowboard Federation) and the SKUS (Swiss Commission for Accident Prevention on Snow Sports Runs) and ensure that their guests also comply with them. Snow sports instructors only leave the marked slopes with their guests if they hold the necessary authorisation under the Risk Activities Ordinance (RiskV) of the Risk Activities Act (RiskG).	Snow sports instructors... Implementation potential • exercise their rights and obligations while delivering the snow sports activity. • comply with their duty of care towards their guests. Knowledge, understanding • have basic knowledge of insurance benefits. • have applied knowledge of the FIS and SKUS rules of conduct. • have applied knowledge of the Risk Activities Ordinance (RiskV). • have basic knowledge of cantonal law regarding the delivery of slope and risk activities. Attitudes, values, motivation • are aware of their role model function. Metacognition • regularly reflect on their level of knowledge regarding their rights and obligations and derive suitable measures.
B.10 Providing first aid Snow sports instructors provide first aid in accident situations, both to their own guests and to third parties. They secure the accident site, provide first aid or, where necessary, apply immediate life-saving measures, and alert the slope rescue service	Snow sports instructors... Implementation potential • provide first aid in accident situations. Knowledge, understanding • have applied knowledge of first aid and immediate life-saving measures.

or the emergency services. Where necessary, they inform relatives or the snow sports school and look after both the injured persons and their (waiting) guests.

- have sound knowledge of the snow sports area.
- have applied knowledge of communication techniques that can be used in emergencies.

Attitudes, values, motivation

- ensure empathetic interaction with both the persons affected by the accident and their own guests or third parties.
- are aware of the duty of confidentiality in accident situations.

Metacognition

- analyse the accident situation comprehensively and with risk awareness and quickly initiate the necessary measures.
- reflect comprehensively and with risk awareness on the course of the accident situation or rescue and derive measures where necessary.

13.3 Area of operational competence C: leadership

Communication and

Snow sports instructors communicate with different target groups in the course of their work. With guests, and particularly in group activities, they take on a leadership role. Through purposeful communication, they ensure that all stakeholder groups within the snow sports region can coexist harmoniously. In difficult situations, they have a de-escalating effect and, if necessary, conduct conflict discussions.	
Work situation	Performance criteria
C.1 Leading guests safely Snow sports instructors lead their guests. They strengthen the sense of belonging in the group, promote mutual respect and create great moments for them. With young or adult guests, they define together with the guests the principles of conduct to be followed during the snow sports activity in order to ensure everyone's safety at all times. If guests deviate from these principles at any point, snow sports instructors point this out and take measures to return to the joint agreement. With groups of children, snow sports instructors consider how they need to lead the group to ensure that they bring all the children safely through the activity and can hand them back to their legal guardians at the end. Snow sports instructors reflect together with the guests on the development of their snow sports knowledge and skills, both continuously and at the end of the activity.	Snow sports instructors... Implementation potential - lead their guests through the snow sports activity assertively, safely and flexibly. - promote mutual respect within the group. Knowledge, understanding - have applied knowledge of communication techniques suited to the audience. - have applied knowledge of observation techniques. - have applied knowledge of how group dynamics develop. Attitudes, values, motivation - ensure empathetic interaction with their guests. - ensure that they act with integrity. Metacognition - reflect on the guests' development and derive suitable measures for further improvement.
C.2 Communicating with different stakeholder groups Snow sports instructors communicate with different stakeholder groups both in a national language and in a foreign language. Snow sports instructors use language adapted to the guests. In doing so, they adopt an unprejudiced attitude. In addition to the guests, they also address the people around them, such as partners or, in the case of underage guests, their legal guardians, and involve them in building the guest relationship. They respond to the guests' needs and wishes and answer their questions. Snow sports instructors communicate with the staff of the mountain railways and other service providers in the tourist destination and maintain a cooperative relationship with them. They also maintain contact with restaurant operators in the snow sports area or in the valley and use this network when they are out with guests in	Snow sports instructors... Implementation potential - communicate with different stakeholder groups in a way that suits the target group and is respectful and polite. Knowledge, understanding - have applied knowledge of needs analysis. - have applied knowledge of a foreign language. Attitudes, values, motivation - ensure unprejudiced interaction with their guests, staff and third parties. - are helpful, cooperative and service-oriented towards their guests, staff and third parties. Metacognition

the snow sports area, or contact them in advance to make the necessary arrangements.	analyse the guests' behaviour and derive suitable measures.
C.3 Communicating in challenging situations Snow sports instructors communicate in challenging situations. They consider possible challenging situations that may arise before, during or after the snow sports activity and define possible courses of action. They inform the guests about possible changes in the weather and about challenges and changes to the course content that may result. In challenging situations, which may arise both within the snow sports school and with the guests, snow sports instructors adapt their volume and choice of words to the circumstances. For longer explanations during the course, they take the guests to a place sheltered from the weather. In safety-relevant situations, they inform the guests and third parties about safety aspects of snow sports activities. In emergencies, snow sports instructors decide on measures, carry them out and, where appropriate, inform the emergency services. Snow sports instructors reflect on challenging situations, discuss them with colleagues or the management of the snow sports school where necessary, and take the lessons learned on board.	Snow sports instructors... Implementation potential - communicate calmly, effectively and in a solution-oriented manner with their guests or third parties in challenging situations. Knowledge, understanding - have basic knowledge of crisis management. - have applied knowledge of communication techniques. Attitudes, values, motivation - pay attention to inclusion and intercultural differences before, during and after their snow sports activity. - recognise and analyse the behaviour and needs of their guests and derive suitable measures. Metacognition - reflect on their (communication) behaviour in challenging situations and derive corresponding optimisation measures.
C.4 Conducting conflict discussions Snow sports instructors recognise potential conflict situations at an early stage and take appropriate measures. In conflict situations, snow sports instructors talk to the persons concerned and explain the situation to them. They listen to the other person, respond to them and use communication techniques to resolve the conflict situations. If the situation requires it, snow sports instructors initiate measures or consult the management of the snow sports school.	Snow sports instructors... Implementation potential - listen actively in challenging situations. - communicate in a solution-oriented and respectful manner in conflict situations. Knowledge, understanding - have applied knowledge of conversation management techniques (e.g. active listening). Attitudes, values, motivation - ensure that they act credibly and with integrity. Metacognition - analyse potential conflict situations at an early stage and derive suitable preventive measures. - continuously analyse the other person's reaction during conflict discussions and derive suitable measures where necessary. - recognise the limits of what they can do in challenging situations and call in support, such as team leaders or superiors, where necessary.

	reflect on their behaviour in conflict discussions and how they unfolded, and derive suitable measures to improve their conversation management.
C.5 Working together in a team For group courses or with larger groups of guests (e.g. families), snow sports instructors work in a team. To this end, they define shared values and decide on the division of tasks and the forms of collaboration. They determine the form of communication within the team. Snow sports instructors coordinate their work on and off the slope or cross-country trail as defined during preparation. They support each other and accept changes. Snow sports instructors learn both from and with each other and accept mistakes as part of learning and development processes. Snow sports instructors reflect on their collaboration in and as a team.	Snow sports instructors... Implementation potential - work constructively and purposefully in a team with other snow sports instructors for group courses or larger groups of guests. Knowledge, understanding - have applied knowledge of communication techniques. - have applied knowledge of teamwork. Attitudes, values, motivation - ensure direct and open communication, constructive collaboration and a healthy error culture within the team. Metacognition - reflect on teamwork and derive suitable measures to improve it.
C.6 Shaping guest relations Snow sports instructors shape the relationships with their guests. They find out from the snow sports school about specific expectations regarding the shaping of guest relationships and about how direct course requests from guests to snow sports instructors are administered. They define their own values and develop various ways of shaping a long-term guest relationship. Snow sports instructors engage with the guests but maintain a professional distance. They use various aids and tools for the long-term guest relationship. In doing so, they take into account the guests' needs and demands, the expectations of the snow sports school and their own values. In the case of direct requests from guests, they follow the snow sports school's requirements and either forward them or administer them independently. Snow sports instructors regularly review how they shape their guest relationships.	Snow sports instructors... Implementation potential - maintain the relationship with their guests in a professional setting. Knowledge, understanding - have applied knowledge of communication techniques. - have applied knowledge of the snow sports school's various offers for guests. Attitudes, values, motivation - ensure empathetic interaction with their guests. - are aware of their own limits with regard to the guest relationship. Metacognition - reflect on their own limits with regard to professional distance and derive suitable measures to maintain it where necessary.

13.4 Area of operational competence D: Promoting

developments in tourism

Snow sports instructors see themselves as representatives of their tourist destination and perform various tasks in this context. They support the providers of tourism offers (snow sports school, tourist destination or third parties) in implementing them. They also take part in the sales and marketing activities of their snow sports school or tourist destination by informing their guests about tourism offers and drawing attention to these offers via social media. In addition, they get involved in developing new offers for the snow sports school or tourist destination and implement them in accordance with the requirements.	
Work situation	Performance criteria
D.1 Contributing to tourism offers Snow sports instructors perform various tasks as part of tourism offers provided by the snow sports school, the tourist destination or third parties. For example, they help at corporate events (e.g. snowshoe tours, igloo building or fondue evenings), run taster days on various equipment or show guests the snow sports area as part of a special offer. They also support (children's) ski races or entertainment programmes for children. Snow sports instructors make themselves available for show programmes offered by the snow sports school. Where necessary, they contribute their ideas regarding the programme and take on the tasks assigned to them, whether on or off the slope. They take responsibility for the areas of responsibility assigned to them. Snow sports instructors perform these additional tasks as part of their work as snow sports instructors and always represent both their snow sports school and the tourist destination as a whole.	Snow sports instructors... Implementation potential - contribute to various tourism offers of the snow sports school or the tourist destination. Knowledge, understanding - have applied knowledge of the tourist destination's various offers for guests. - have applied knowledge of communication techniques. - have applied knowledge of organisational techniques. Attitudes, values, motivation - are aware of their role as representatives of both the snow sports school and the tourist destination and fulfil it authentically and with a service orientation. Metacognition - reflect on their work for the snow sports school or tourist destination and derive suitable measures.
D.2 Implementing sales activities Snow sports instructors implement sales activities. At the end of a snow sports activity, they ask the guests about their further plans, offer to consolidate the progress already made and thus sell further offers. They show opportunities for further development and thereby create further sales arguments. They answer questions about snow sports offers both in the snow sports area and elsewhere and refer potential guests to the snow sports school for further information. They bring the offers of the snow sports school and the tourist destination, for example in the areas of culture and cuisine, to the guests and act as their ambassadors. Snow sports instructors stay in contact with existing guests.	Snow sports instructors... Implementation potential - show their guests further offers as part of a snow sports activity and create sales arguments. Knowledge, understanding - have applied knowledge of guest loyalty. - have applied knowledge of communication techniques. Attitudes, values, motivation - act as motivators for their guests and third parties to inspire the guests' enthusiasm for snow sports. Metacognition

	reflect on their approach and success in implementing sales activities and, in consultation with the snow sports school, derive suitable measures where necessary.
D.3 Implementing marketing activities Snow sports instructors contribute to posts by the snow sports school or tourist destination, for example on social media, repost their content or, as agreed, publish photos, posts and videos themselves that focus both on them as snow sports instructors and on the snow sports offers. In doing so, they observe the applicable data protection guidelines and, where necessary, obtain the consent of the persons involved or their legal guardians. Where necessary and in consultation with the snow sports school, snow sports instructors are also available to media representatives such as journalists or TV crews to provide information about snow sports in general or about specific topics relating to the work of snow sports instructors.	Snow sports instructors... Implementation potential - implement marketing activities of the snow sports school. Knowledge, understanding - have applied knowledge of communication channels. - have basic knowledge of the applicable data protection guidelines. - have basic knowledge of marketing strategies and methods. Attitudes, values, motivation - act as motivators for their guests to inspire their enthusiasm for snow sports and the offers of their tourist destination. Metacognition - reflect on the use of various marketing methods and, in consultation with the snow sports school, derive suitable measures where necessary to increase their effectiveness.
D.4 Supporting innovative offers Snow sports instructors support innovative offers of the snow sports school or tourist destination. They find out about new offers of the snow sports school, attend (internal or external) training sessions and carry out the offers with their guests or inform the guests about them. The offers may involve the use of new or innovative products in the snow sports activity or the introduction of new activities or group formats. Snow sports instructors contribute their own ideas for innovative offers to the snow sports school via the specified channel, for example directly to the management of the snow sports school or at joint events with the entire snow sports school. If snow sports instructors identify potential for improvement in existing offers, they discuss their observations with the person responsible, such as the technical manager, the management of the snow sports school or the mountain railways. They then support the snow sports school in improving the offers and the infrastructure.	Snow sports instructors... Implementation potential - implement innovative offers of the snow sports school or tourist destination in accordance with the requirements. - pass on their own ideas for new offers or products, or suggestions for improvement, to the responsible body. Knowledge, understanding - have basic knowledge of the snow sports school's internal processes. Attitudes, values, motivation - are open to innovation and new offers. Metacognition - reflect on their ideas and derive suitable offers from them. - analyse existing offers and derive improvements from them.
D.5 Raising awareness of developments in nature and the environment	Snow sports instructors...

Snow sports instructors take the local nature, environment and culture into account before, during and after the snow sports activity and set an example in protecting nature and the environment. They raise their guests' awareness of the surroundings in which they are moving: for example, they explain nature conservation zones and their significance, particularly away from the marked slopes, explain (local) weather phenomena and their effects on the snow sports area, point out features of the landscape (e.g. peaks or valleys) or raise the guests' awareness of littering. They also show their guests the importance of technical snowmaking for the snow sports area and the tourist destination, thereby raising awareness of how water is used.

Implementation potential

- take the local nature, environment and culture into account.
- raise their guests' awareness of the local nature, environment and culture.

Knowledge, understanding

- have sound knowledge of the snow sports area.
- have sound local knowledge.
- have basic knowledge of the significance of nature conservation zones.
- have basic knowledge of technical snowmaking.

Attitudes, values, motivation

- are aware of their role model function.

Metacognition

- regularly reflect on their behaviour towards nature and the environment and derive suitable measures where necessary.

14 IMPRINT

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15 RECORD OF CHANGES

Edition	Date	Changes		Responsible	completed
1.0, 2025/2026	08.07.2026	1. Overview of training structure	p. 4	R. Sifrig, Head of Training	08.07.2026/ST
1.0, 2025/2026	08.07.2026	Level 2 Teaching and Technique 2, teaching the sport	p. 16	R. Sifrig, Head of Training	08.07.2026/ST
1.0, 2025/2026	08.07.2026	Level 3 Assessment Nordic, grading no. 8 and 9, new table	p. 27	N. Christen, Head of discipline (DC) Nordic	08.07.2026/ST
1.0, 2025/2026	08.07.2026	Backcountry Basic Instructor, adjustment of examination assessment	p. 30	A. Müller, Head of discipline (DC) Backcountry	08.07.2026/ST
1.0, 2025/2026	08.07.2026	8.6 Internal training provided by commercial snow sports schools	p. 54	R. Sifrig, Head of Training	08.07.2026/ST
1.0, 2025/2026	08.07.2026	11 Further education, SSSA expert, adjustments to parts 1 + 2	p. 57	R. Sifrig, Head of Training	08.07.2026/ST